



Curriculum for Autumn Term 2018-19 - Year 5



Topic: Horrible Histories

Classes: 5HD (Miss Debar) & 5MM (Mr Maile)

Subject	Learning	Ways you can support your child at home
Literacy & Reading	Initially, the year 5 children will be focusing on key grammar. They will learn the grammatical names, structures and then practise using them in a range of ways. The children will then study exemplar examples of writing across a range of text types.	20 minutes Reading is recommended. Year 4 and Year 5 Spelling lists will be sent.
Numeracy	The children will be focusing on their number and calculation skills as well as developing their knowledge of place value, decimals, addition & subtraction and geometry. A specific focus will be on solving word problems and developing mathematical vocabulary.	Mathematics books are sent home every Tuesday. Children are encouraged to practise their times tables for a weekly test on Friday.
Science	In Science the children will be studying how to keep healthy in their everyday lives and the adverse effects of unhealthy choices. A variety of different life cycles will also be considered.	For information , games and quizzes, please look at http://www.bbc.co.uk/bitesize/ks2/science/
Computing	Children will be made aware of e-safety and explore how to use the internet safely. Children will then look at illegal downloads and discuss a range of issues related to this. Children will then explore their ICT skills to create presentations about these.	Encourage your child to further develop their typing skills at home. Talk to your child about e-safety.
R.E Religious Education	The focus this term in RE will be Judaism. We will be learning about key beliefs, stories, religious festivals and rituals such as prayer.	There are many educational clips on YouTube which you can watch and discuss with your child.
P.E Physical Education	The children will be developing and applying their skills in the context of netball. They will be learning both the skills necessary for the sport and key skills and communication for teamwork.	Discuss the rules of the game and ensure your child can explain the rules.
P.S.H.C.E. Personal Social Health & Citizenship Education	The children will discuss a range of emotions and how they can help themselves and others. The children will also consider friendship and how they can be good friends.	Look at the CBBC news with your child. Ask your child how they are feeling about their day.
Art	In Art we will study the work of famous artists linked to our history topic. The children will look at the different media used and will try to recreate their own versions of work by greats such as Van Gogh and Kandinsky.	Work on a piece of art work in the style of any of these artists.

D.T.	In D.T. the children will be exploring the movement created by different types of CAMS. They will then have the opportunity to create their own moving toy.	Look at and discuss the CAMs information on the following websites: http://www.explainthatstuff.com/cranks-and-cams . http://www.strettonhandley.derbyshire.sch.uk/oldwebsite/cams/camstext .
Horrible History	The children will further develop their knowledge of the chronology of British history. There will be a focus on famous people including inventors and kings and queens. There will be an emphasis on new topics such as the Aztecs and the Stone and Iron Age.	Watch Horrible Histories with your child. Draw a timeline. Read and discuss famous kings and queens.
Music	A new musical instrument (djemebe) will be introduced this term. The children will continue learning a variety of new songs during singing assemblies and gain insight into the history of music by learning about some famous composers.	Listen to the music of famous composers. Encourage your child to carry out research on composers such as Mozart or Beethoven.
Trips/Events	Visit to the Synagogue Victorian Theme Day Black Country Living Museum	

Ways to support your child at home ...

- Practise times tables regularly;
- Read regularly with your child, asking questions about characters and events, and predict what may happen next;
- Read newspapers and watch 'Newsround' events around the world;
- Discuss places you have visited with your child to support their project work.

Please note: Writing and Maths book will go home each week on a **Tuesday**. Please read and review the books and return them on Wednesday. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Literacy and Numeracy Homework is always sent home on a Thursday and needs to be returned on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday
Times tables books to be returned	Literacy and Maths books sent home Literacy and Maths	Literacy and Maths books to be returned	Literacy and Maths Homework sent home	Times tables books sent home

	Homework to be returned.			
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Key Stage Two Foundation Subjects Homework for 2018/19

First half

We would like the children to complete a **history project** on any aspect of history that they are interested in. This can be based on anything linked to the Horrible Histories topics. It is a project to be completed with the following structure:

Front cover - contents page - introduction - main sections - summary - about the author.

Project due in on **Thursday 4th October.**

Second half

We ask that the children work on a Design & Technology project - this can be any creation of their choice and need not necessarily link to a topic they are studying at school (though it would, of course, be just as nice if it did!). We would like the children to be as creative as can be, using a range of different materials (both natural and / or man-made) to create something special.

Project due in on **Friday 14th December.**

Extra merits will be awarded to those children whose projects are reflective of both effort and achievement.

Best wishes,

Year 5 Teachers.