



Key Learning in Nursery



Autumn Term 2017

Class Teachers: Miss Lewis & Mrs Aydin

Teaching Assistants: Mrs Ebrahim, Mrs Kaur, Mrs Patel

Starting school, Traditional Stories, Festivals, My Dream Job & Homes around the World.

In the first 4 weeks of the term we will assess your children through play and some small group focus activities to complete our baseline assessment. We will be teaching the 5 class rules, and introducing our class reward system.

Our Class rules:

- We walk in and around school.
- We share toys and play nicely together.
- We keep our hands, feet and unkind words to ourselves.
- We take turn when we talk and we use our quiet voice in the classroom.
- We listen to and follow instructions.

Please support your child to learn these rules.

Through the Traditional Stories topic we will be developing the children's use of storytelling language. We will support them to play with others to act out the story using props and actions and encourage them to use language from the stories.

The children will explore festivals during this term and they will learn how and why people celebrate and they will also understand that we are a community with differences. The main festivals this term are Harvest, Eid, Diwali, Bonfire and Christmas. The children will be taking part in the Christmas Nativity and learning the songs. Children will explore the festivals through creative activities, stories and songs.

Once children have settled into routine we will be teaching letters and sounds Phase 1 and numeracy activities as well as structured PE lessons. Children will be having story sessions and music and movement daily. Children will have access to creative and messy play in their learning through play; nursery staff will be a play partner to support their learning.

Your child will be given a reading book and a Home & School Diary Reading Journal. Please read with your child every day and sign the diary. These will come with a story sheet as guidance for you to use and support your child's story telling. Your child will be heard once a week by a member of staff and books will be changed if your child is able to retell the story and talk about the story.

On Fridays your child will bring their learning log home. We expect the learning log to be brought back on Wednesdays. Please work with your child to support them to complete their

homework. The homework we provide is mainly practical and will link to the learning we are doing at school that week.

Our maths sessions will focus on developing children's understanding and use of mathematical language, shapes, spaces, positions, early numbers, order and patterns, know the sequence of numbers, begin to understand positional words, e.g. in, on, outside, be aware of shapes in their environment, be aware of 1-to-1 correspondence, learn number rhymes and songs, e.g. one, two, buckle my shoe etc.

We will focus on spatial awareness, and basic movements in PE. Children will be encouraged to be able to move confidently in and around our environment, appreciate the size and shape of our body in order that we can move and interact with the environment, respond to speed, direction and force of movements and control our body movements whilst balancing, running, jumping or throwing.

Through our topics, children will be taught to use different media and materials to create artwork and make models. We do encourage children to talk about the life experiences that they have with their family and share with the class.

We will be covering Homes around the world, observing photographs, discussing what we see and how our homes are the same or different. We will also be thinking about our dream jobs. We will learn about different jobs, how people help us, and what we could aspire to be.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. **Please ensure your child has named Wellington boots in school at all times.**

THINGS TO REMEMBER:

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.

Ways to support your child at home.....

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Read plenty of stories with your child and ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Talking about people and communities: - Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.
- Make sure that all letters and work are taken out of your child's bag and they discuss any work with you.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/>

<http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>