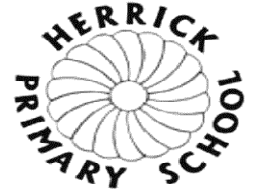




Curriculum for Autumn Term 2017 - 2018 - Year 1



Topic: Kings, Queens and Castles

Class: 1NS (Mrs Surani) and 1ZP (Miss Palejwala)

Subject	Learning	Ways to support your child at home
Literacy	<p>Captions and Labels: The children will be looking at different labels and signs found in our environment and then they will write their own.</p> <p>Traditional Tales: We will share some examples of traditional tales. The children will think about the characters and act out the stories themselves before writing captions to go with pictures to retell the story.</p> <p>Instructions: The children will follow simple sets of instructions. They will be encouraged to use the words: first, next, then, after that and finally to write their own sequence of instructions for a simple activity.</p>	<p>Reading with your child each night and recording it in their reading record.</p> <p>Practising their handwriting in the handwriting homework book.</p> <p>Use phonics websites to practise their phonics. http://www.phonicsplay.co.uk/freeIndex.htm http://www.letters-and-sounds.com/</p>
Maths	<p>Shape: The children will develop their ability to recognise, name, and sort 2D shapes.</p> <p>Number: We will practise counting, ordering and correctly writing our numbers.</p> <p>Calculating: The children will continue to carry out basic addition and subtraction calculations.</p>	<p>Count with your children at home and encourage them to count out money.</p> <p>Play board games and card games as a family.</p>
Science	<p>Sorting Materials: The children will investigate, describe and sort various materials. They will be introduced to some basic scientific vocabulary related to materials.</p> <p>Seasonal Changes: The children will learn to observe the changes across the four seasons and how the weather varies.</p>	<p>Ask your child to look for different types of materials in your house, can they name them.</p> <p>Talk to your child about different types of weather.</p>
Computing	<p>Basic Computer Skills: The children will continue to develop basic keyboard and mouse skills. They will use simple software to enter data to create graphs or pictograms.</p> <p>The children will also get the opportunity to use a variety of different ICT based technologies to take photographs and edit basic information.</p>	<p>Encourage your child to further develop their typing skills at home.</p>
R.E Religious Education	<p>Harvest/Belonging: The children will find out about harvest and understand why it is an important Christian celebration. We will also think about the different groups we belong to and how we know we belong to them.</p> <p>The children will learn about different festivals celebrated at this time of year: Diwali, Hanukkah and Christmas.</p>	<p>Talk to your child about different festivals.</p>

P.E Physical Education	Aiming Games: The children will learn how to throw, roll and pass a variety of equipment towards a target or goal.	Discuss with your child which sports or games they like best.
P.S.H.C.E Personal Social Health & Citizenship Education	We're All Stars: The children will learn about classroom and playtime rules. They will learn to understand their feelings and how others might feel.	Discuss the importance of rules.
Art	Self Portrait: We will create a self portrait, thinking about our features and how to create a likeness of ourselves.	Encourage your child to look at pictures and describe features.
D.T.	Homes: We will create a 3D room of a castle using a variety of materials, including appropriate detail.	Find out facts about castles in England. Find out facts about King Richard III.
History	In History the children will learn about people, places and events in the past. We will learn about castles and some famous kings including King Richard III.	
Music	The children will learn a variety of songs developing their sense of pitch and rhythm. They will also have the opportunity to play different musical instruments.	Talk to your child about their favourite instrument.

Ways to support your child at home:

Visit the library regularly.

Read daily with your child, asking questions about the text eg characters, feelings, events in the story etc.

Practise reading and spelling high frequency words.

Support your child to complete their homework, encourage them to work independently with your support where needed (eg correct letter formation, neat handwriting, capital letters and full stops).

Please note: Writing and Maths book will go home each week on a **Tuesday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.