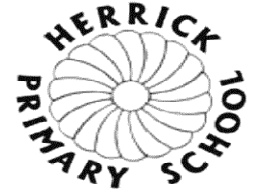




Curriculum for Autumn Term 2017 - 2018 - Year 2



Topic: Our Community, The Great Fire of London

Class: 2JB (Miss Bhardwa) and 2LC (Miss Conlon)

Subject	Learning	Ways to support your child at home
Literacy	This term we will focus on learning word types such as nouns, verbs and adjectives and understand how these are used in different sentence types. The children will learn punctuation rules for full stops, capital letters, commas and apostrophes. They will also learn to write stories, instructions and a persuasive advert. The children will develop their writing skills through role play, looking at examples and using these to create their own pieces of text. The children will be learning about root words and suffixes to develop their spelling skills and practice common exception words. This term, reading will be focused on fiction texts to develop strategies and basic comprehension skills.	Listen to your child read on a daily basis and record it in their reading record. Practising their handwriting in the handwriting homework book. Use phonics websites to practise their phonics. http://www.phonicsplay.co.uk/freeIndex.htm http://www.letters-and-sounds.com/
Maths	Numeracy will be focused around a 'Picture with a Problem.' Children will develop their understanding of number, place value, length, addition, subtraction and multiplication. They will also learn about shapes, fractions, pictograms, bar charts, money and time. Children will learn through practical activities and there will also be a focus on expanding their vocabulary. Children will be taught how to apply their mathematical skills and use this to solve the picture with a problem. There will be strong emphasis on the process used to answer questions and children will be asked to describe their methods and thinking.	Discuss the 'Picture with a Problem' at home. Talk about the value of money and encourage your child to pay for items and work out change.
Science	In science, the children will look at living things around our school. We will discuss what makes a 'living thing' and learn about a range of habitats and how living things are suited to their environment. The children will name and identify different plants and animals and look at simple food chains.	Talk about the building and features on the way to school. Discuss the names of common plants and compare them.
Computing	During this term, we will use laptops and learn how to use the Microsoft Paint programme. We will learn how to use different tools and effects and apply these skills to create our own scenery, characters and illustrations. We will also create and design our own version of Mondrian's work and learn how to save and open files.	Encourage your child to develop their mouse/track pad control and typing skills at home. Use different paint programmes on tablets, laptops and computers.
R.E Religious Education	Our first unit of work this year is Signs and Symbols. The children will be learning about significant artefacts from different religions and their associated meanings. We will also learn about different celebrations and reflect on our own and others' faith.	Talk to your child about different signs and symbols. Discuss celebrations
P.E Physical Education	The children will be learning basic ball skills including throwing, catching and aiming. They will also develop their movement to music in dance. They will be working individually, in pairs and in teams.	Discuss with your child which sports or games they like best and encourage them to be active.
P.S.H.C.E Personal Social Health & Citizenship	This term we will create our own class rules and get to know each other through discussion and games. The children will develop their awareness of what makes a community and discuss what makes a real	Discuss the importance of rules.

Education	hero. They will also learn about the jobs that people do in our area.	
Art	During this half term we will explore shades and tones using drawing pencils. We will also develop our drawing techniques. Children will produce observational drawings surrounding the Great Fire of London. They will create artwork inspired by Andy Goldsmith. They will learn about the colour wheel and create tints and tones using paints. We will also use scissors to cut and shape materials and use a variety of methods and materials to join and shape our work.	Encourage your child to use different drawing techniques. Use the outdoors to find different shades of the same colour.
D.T.	In this subject, the children will design products with a purpose and use a selection of tools and equipment to create their designs. They will learn to evaluate their work and suggest improvements.	Find out facts about The Great Fire of London. Investigate what it was like to live in London in 1666.
History	The children will be learning about 'The Great Fire of London.' They will learn about chronological order and be able to ask questions. They will use books, pictures, stories and the internet to find out about this past event.	
Music	In music, the children will learn new songs and develop their sense of pitch and rhythm. They will be introduced to the Ocarina and they will begin to learn musical notation.	Talk to your child about their ocarina and encourage them to practice.

Ways to support your child at home.....

Please encourage your child to bring their PE kit to school on a Monday and take home for washing on a Friday.

Please read with your child regularly. Useful questions include "what can you tell me about this character?", "what do you think will happen next?", "how do you think this character is feeling and why do you think that?"

Your child should be encouraged to bring all homework (with their name on) back to school by the deadline specified by their teacher. Please support your child to present their homework to a high standard.

Please note:

Writing and Maths book will go home each week on a **Monday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.