



Curriculum for Autumn Term 2017

Topic: Britain Since the 1930s

6SP (Mr Punchard) & 6PDG (Mr de Gaye)



| Subject          | Learning  | Ways you can support your child at home   |
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| <b>Literacy</b>  | Initially, our cohort of children will be revising and consolidating all aspects of English grammar and punctuation, aiming to apply these in their own writing. After half term, they will begin to write within a variety of genres, both fiction and non-fiction in nature.                    | 20 minutes reading every evening is recommended. Reading journals sent home each Tuesday. Year 6 spelling lists will be sent home.                        |
| <b>Numeracy</b>  | The Year 6 children's numeracy programme comprises weekly arithmetic, times-tables and reasoning sessions. They are encouraged to apply their knowledge and skills within problem-solving contexts, and to explain their mathematical reasoning and thinking on a regular basis.                  | Mathematics books are sent home every Tuesday. My maths homework set every Thursday. Due in on the following Tuesday.                                     |
| <b>Science</b>   | The children will revise all topics this term, but will also focus regularly on the topics of interdependence and adaptation/microorganisms.  | For information , games and quizzes, please look at <a href="http://www.bbc.co.uk/bite_size/ks2/science/">http://www.bbc.co.uk/bite_size/ks2/science/</a> |
| <b>I.C.T.</b>    | In ICT, the children will be creating their own interactive PowerPoint based on World War 2. This PowerPoint will function like a web browser and allow the user to navigate to many different aspects of the topic. They will learn how to link to related videos and navigate the presentation. | Children can record Science experiments and D&T projects on their own DB blog. Discuss the importance of internet safety with your child.                 |
| <b>R.E</b>       | In RE, the faith that we will be studying in this term will be Buddhism. The children will learn about the basic aspects of the faith and also read a range of stories that are linked to the religion.   | You can read and discuss the moral messages behind Buddhist stories.  |
| <b>P.E</b>       | In PE, the children will be learning and applying new skills in a range of different contexts, including hockey, rugby, dance, gymnastics and basketball.   | Discuss the rules of each game and ensure your child can explain the rules.   |
| <b>P.S.H.C.E</b> | In PSHCE, the children will be encouraged to think about themselves and their relationships with others. They will also learn about social justice  | Discuss and research famous people. Share your own experience of famous   |

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|                              | around the world and the role that famous people have played in society.   | events in history.  |
| <b>Art</b>                   | The artists that the children will focus on this term are Lichtenstein, Warhol, Lowry and Wesselman. The children will learn about the artists and then recreate images in their style.  | Work on a piece of art work in the style of any of these artists.   |
| <b>Design and Technology</b> | In D&T, the units will also link to the topic of Britain since the 1930s. The children will be creating their own WW2 furniture - 'Modroc' armchairs. Children will be encouraged to work independently, troubleshoot and work out the next steps to resolve any problems in their practical work. | Discuss what else can be made from boxes, sponge and mod rock. You could have a go at making a model at home.                           |
| <b>History</b>               | Our topic is Britain since the 1930s. We have an educational trip planned to Newarke Houses Museum. Your child will be learning about World War Two and how life changed after the war. They will have plenty to share and discuss with you.   | Share your own knowledge of the impact of war around the world. Look at countries affected by WW2 on a map. Study major figures of WW2. |
| <b>Music</b>                 | Year 6 children will consolidate musical concepts taught last year, after which they will look at the <i>rock</i> genre. They will also learn to play the glockenspiel and begin to compose their own pieces on this instrument.   | Encourage your child to practice a musical instrument at home or further develop how to read music.                                     |
| <b>Trips/ Events</b>         | The Year 6 children will be visiting the Newarke Houses Museum as part of our History unit. The Manor Adventure Residential trip has already been booked for this term.  |   |

**Please note:** Literacy, reading journals and maths book will go home each week on a **Tuesday**. Please read and review the books and return them on **Wednesday**.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then they will not be sent home in the future.

**Mathematics** homework will be provided via the 'My Maths' website, and **Literacy** homework uploaded to the DB Primary learning platform.

### Foundation Subject Homework - Term 1

#### **First half**

We would like the children to complete a **history project** on an aspect of Britain Since the 1930s. This can be based on anything linked to the topic at hand - aspects of the war, groundbreaking inventions, etc. A suggested structure is given below:

*Front cover - contents page - introduction - main sections - summary - about the author.*

Project due in on **Wednesday 4<sup>th</sup> October**.

#### **Second half**

We ask that the children work on a Design & Technology project - this can be any creation of their choice and need not necessarily link to a topic they are studying at school (though it would, of course, be just as nice if it did!). We would like the children to be as creative as can be, using a range of different materials (both natural and / or man-made) to create something special.

Project due in on **Monday 18<sup>th</sup> December**.

Extra merits will be awarded to those children whose projects are reflective of both effort and achievement.

Best wishes,

Year 6 Teachers.