

Key Learning in Reception



Autumn Term 2019



Class Teachers: Miss Wale & Miss Cummings
Teaching Assistants: Mrs Patel & Mrs Ebrahim

Starting school, Traditional Stories, Festivals, Transport, Superheroes, Castles Knights and Dragons and Winter

In the first 6 weeks of the term we will assess your children through play and some small group focus activities to complete our baseline assessment. We will be teaching the class rules, and introducing our class reward system.

Through the Traditional Stories topic we will be developing the children's use of storytelling language. We will support them to play with others to act out the story using props and actions and encourage them to use language from the stories.

The children will explore festivals during this term and they will learn how and why people celebrate and they will also understand that we are a community with differences. The main festivals this term are Harvest, Eid, Diwali, Bonfire and Christmas. The children will be taking part in the Christmas Nativity and learning the songs.

Once we have completed the baseline assessment, children will be taught Letters and Sounds in their ability groups. Maths will be taught through whole class teaching, but move onto small groups throughout the week based on their ability. All children will be given a Home & School Book in which their learning will be shared.

We will learn the Phase 2 set of letter sounds and how to form these letters: s,a,t,p,i,n,m,d,g,o,c,k,f,h,b,r,u,z,l,ff,e,ss,j,qu. The children who are secure with these sounds will be encouraged to blend and segment for reading and writing.

Your child will be given a reading book. Please read with your child every day and sign the diary. Your child will be heard reading by a member of staff through guided reading, paired reading or individual reading.

Your child will bring his/her homework folder home on Friday and it needs to be returned by Wednesday. You can help your child to take the folder out and put into the appropriate box by the main door once you have pinned the child's homework to the homework board.

We will learn to count up to 10 and beyond, starting at zero. We will also practise adding numbers together, grouping and making amounts in different ways. We will describe basic simple 2D shapes and name them.

For P.E., children will change into their P.E. kits at school. Please make sure your child's P.E. kit is in school every Monday. We will send them home on Friday to be washed. We will focus on spatial awareness, and basic movements.

Through our topics, children will be taught to use different media and materials to create artwork and make models. We do encourage children to talk about the life experiences that they have with their family and share with the class. We welcome children to bring in photos and certificates they achieve however please discuss these with your child beforehand.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. **Please ensure your child has named Wellington boots in school at all times.**

THINGS TO REMEMBER:

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.
- Please don't allow your children to bring in toys from home.

Ways to support your child at home.....

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Read plenty of stories with your child and ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Talking about people and communities:- Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.
- Make sure that all letters and work are taken out of your child's bag and they discuss any work with you.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/>

<http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>