



Curriculum for Autumn Term 2019-2020 - Year 2



Classes: 2LC (Mrs Conlon) & 2SK (Miss Kaur)

Subject	Learning	Ways to support your child at home:
<b>Literacy</b>	In Literacy, we will be working on grammar and punctuation in the first half of term one and we will continue to consolidate grammar and punctuation in each Literacy unit. Children will be planning and producing descriptive writing and will move on to stories, persuasive writing and instructions. We will also be studying significant authors. Children will begin with annotating texts, creating word banks, role play and drama, and move on to developing sentence structure, planning, writing and editing.	Year 1 Common Exception words and Year 2 Spelling lists will be sent.
<b>Reading</b>	Children will study a fiction text from different genres and will develop skills in summarising, questioning, prediction, asking and answering questions. There will be a strong emphasis on developing understanding of vocabulary.	20 minutes Reading is recommended. Children will be given. The Reading Record should be used to document number of books read and progress.
<b>Maths</b>	Numeracy will focus on place value and addition and subtraction. We will consolidate and explore number and sums in a variety of ways to ensure that children are secure with their learning and understanding. Children will learn through practical activities and continue to work on arithmetic and times tables on a weekly basis.	Mathematics books are sent home every Tuesday.
<b>Science</b>	In Science, we will discuss what makes a 'living thing' and learn about the 7 processes of living things. Children will also study a unit on Materials: they will be expected to identify differences between natural and manufactured materials and the names of different materials and their properties.	For information , games and quizzes, please look at <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>
<b>Computing</b>	During this half of term we will be learning how to use the Paint software programme to draw and illustrate our own work. We will also learn how to log on individually and how to save and open our own work.	Work on a power-point together at home on a chosen topic.
<b>R.E Religious Education</b>	Our first unit of work this year is Religious Stories that teach us important morals and values.	Share and discuss a religious story and the message of the story.

<b>History</b>	Children will be learning about the voyage of Christopher Columbus and his discovery of a new continent. Continuing with the theme of explorers, they will study -historic 'firsts' achieved by various explorers; include Amelia Earhart. Children will also discuss how air and space travel has changed overtime leading to 1 <sup>st</sup> landing on Moon. We will also be examining and discussing the lives of the following 3 significant people to recognise the reasons why they acted as they did: Emmeline Pankhurst, Princess Diana & Florence Nightingale.	Research significant individuals at home. Read information together and encourage your child to ask questions.
<b>P.E Physical Education</b>	We will be developing essential Rugby Skills.  <i>Did you know that Rugby originated in a Private School in Warwickshire?</i>	Discuss the rules of each game and ensure your child can explain the rules. Practise throwing and catching with a ball to further develop coordination.
<b>P.H.S.C.E</b>	Children will discuss why people need to eat regularly and recognise the difference between a meal and a snack. They will learn about people needing different foods, in different amounts in order to eat a balanced diet. We will encourage children to explain why eating fruit and vegetables and staying hydrated is important and understand why it is important to rest as well as be active. In the second half, they will study Friendship and discuss scenarios: what is fair/unfair, kind/unkind and right/wrong. They will be encouraged to resolve conflict, address bullying and examine empathy through role play and practical work.	Encourage your child to use the Be Me, Be Safe, Be Happy box in school if he/she is experiencing a problem. The box can also be used for positive messages!
<b>Art</b>	Children will focus on Drawing: thick and thin lines to create houses, feathers and flowers. They will study Picasso and create a picture depicting a particular mood or feeling. They will move on to printing in the style of William Morris by repeating and overlapping using a variety of tools.	Encourage your child to experiment at home using a 2B or B pencil.
<b>D.T.</b>	Through our 'Teach and Tinker' approach, children will be exploring making models using different equipment and assessing their work before trying a different approach. Children will be encouraged to suggest most suitable materials and evaluate their work.	Please encourage your child to collect unwanted cardboard boxes at home for the project.
<b>Music</b>	In music the children will learn new songs and develop their sense of pitch and rhythm.	Please encourage your child to share and practise their songs at home!
<b>Trips</b>	Possible trips : a visit to the Curve theatre in December 2019.	

## ***Ways to support your child at home.....***

Please encourage your child to bring their PE kit to school on a Monday and take home for washing on a Friday.

Please read with your child regularly. Useful questions include "what can you tell me about this character?", "what do you think will happen next?", "how do you think this character is feeling and why do you think that?"

Your child should be encouraged to bring all homework (with their name on) back to school by the deadline specified by their teacher. Please support your child to present their homework to a high standard.

**Please note:** Literacy, Maths books and Reading Journals will be sent home each week on a **Tuesday**. Please read and review the books and return them on Wednesday. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time. Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

### **Homework Packs**

In order for homework to have clear purpose and to accommodate and ensure flexibility with time for all families, we are introducing differentiated homework packs for each half term. Your child will receive a homework pack appropriate for their needs with guidance on how you can support your child at home. The dates for returning the homework will be stated on the guidance sheet. The homework tasks will be shared with the children before they are sent out.

### **Handwriting**

Your child can practise handwriting skills at home using the schools Letter-join website. The username: **herr** password: **ick**



**Vocabulary-**For each foundation subject, children will required to know and understand key vocabulary. Please explore the use of these words within the subject.

<b>Science</b>	<b>Religious Education</b>	<b>History</b>	<b>Physical Education</b>	<b>Art</b>
Micro manufacture transparent	Parables	Solo Equality Gender	Rebound Receive	Tone (tonal range) Mood Surreal Hatching/cross hatching Repeated Dabbing