



Curriculum for Autumn Term 2019-20 - Year 4



Topic: Water & Europe

4UP (Mrs Patel) & 4RS (Mrs Shukla)

Subject	Activities	Ways to support your child at home
Literacy	Children will be studying word classes including nouns, pronouns, adjectives, verbs, adverbs and prepositions, as well as similes and metaphors. Children will be experiencing and writing different text types after assessing examples of Year 4 writing at the expected standard. Children will be undertaking a Year 4 spelling test by the end of the term and will be given spellings to practise at home as well as in school.	Year 3 and Year 4 Spelling lists will be sent out. <u>Grammar and Punctuation homework will be given in the first half of this term.</u>
Reading	In Reading, children will be encouraged to summarise what they have read and do a character study, make predictions and answer literal and inferential questions.	20 minutes Reading is recommended. Children will be given Comprehension homework in the second half of term one. Children are encouraged to complete an online book review for every book they read.
Maths	The following units will be studied this term: place value, decimals, addition and subtraction, length and perimeter and multiplication and division. Children will continue to consolidate their times tables and link numeracy to real life, where they will have opportunities to problem solve.	Mathematics books are sent home every Tuesday.
Science	Children will be learning about Rocks and Soils. Practical experiments will involve children working together to predict, plan a fair test, analyse their findings and write up their experiments.	For information , games and quizzes, please look at http://www.bbc.co.uk/bite size/ks2/science/
Computing	Children will be doing Digital Literacy as part of the new National Curriculum. ICT will also be used to support topic work as well as literacy and numeracy.	Encourage your child to further develop their typing skills at home.
R.E Religious Education	Children will be learning all about Hinduism. They will be looking at artefacts, discussing stories, learning about beliefs and studying differences and similarities between major faiths. They will also be looking at the importance of the River Ganges and linking their learning to the journey of a river.	Read and discuss the morals behind stories and similarities and differences between religions.
P.E Physical Education	Children will be developing skills in swimming, gymnastics and invasion games such as hockey, tag rugby, football, netball and basketball.	Discuss the rules of each game and ensure your child can explain the rules.
P.S.H.C.E Personal Social Health & Citizenship Education	Children will be learning about class rules, how to take responsibility for their learning, understanding how to deal with feelings appropriately and make the right choices. They will also include topics such as identity, society and equality into their learning.	Children can draw a mind map about themselves.

Art	Children will investigate Drawing and Printing. Use different hardness's of pencils to show line, tone and texture. Annotate sketches to explain and elaborate ideas. Sketch lightly (no need to use a rubber to correct mistakes). Use shading to show light and shadow. Use hatching and cross hatching to show tone and texture. Explore tone using pastels. Learn to draw bird's eye view or a profile.	Look at online examples of work by these artists and work on some pieces together in the style of the artist.
D.T	Children will make bread snacks and will link this to numeracy and literacy where they will be weighing out ingredients and writing up instructions.	Look at different videos and bread recipes.
Geography	Children will be learning more Water Cycle and a journey of a river this term. They will use ICT and nonfiction books to research these topics in more detail.	Learn how to read a map at home.
Music	Year 4 children will be given the opportunity to learn to play the ukulele.	Please ensure your child practices regularly at home.
Trips / Events	We will be visiting the Mandir and Foxtan Locks this term.	

Ways to support your child at home...

Children should bring in their PE kits on a Monday (Plain black jogging bottoms, plain white round neck t-shirt, black trainers or plimsolls and plain black sweatshirt for winter - no hoodies) and take them home on a Friday.

Musical instruments should be brought to school on the day that they are needed for their lesson.

It is important that children are given an opportunity to read with an adult regularly at home, and we appreciate your support with this.

Please note: Literacy and Maths books and Reading Journals will be sent home each week on a **Tuesday**. Please read and review the books and return them on Wednesday. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Literacy and Numeracy Homework is always sent home on a Thursday and needs to be returned on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday
	Literacy and Maths and reading books sent home in <u>red</u> wallet. Literacy and Maths Homework to be returned.	Literacy , Reading and Maths books to be returned	Literacy Homework sent home and needs to be returned in the children's yellow wallet at school.	

Handwriting

Your child can practise handwriting skills at home using the schools Letter-join website. The username: **herr**
password: **ick**



Vocabulary-For each foundation subject, children will required to know and understand key vocabulary.
Please explore the use of these words within the subject.

Science	Religious Education	History	Physical Education	Art	Geography
igneous metamorphic manure decompose	Hinduism	-----	gala replication territorial pivot	perspective proportion	condensation precipitation evaporation delta oxbow meander landforms continents survey

'To give each and everyone a chance'