



**Curriculum for Autumn Term 2019-20 - Year 5**

**Topic: Horrible Histories**

**Classes: 5SP (Mr Punchard) & 5MM (Mr Maile)**

<b>Subject</b>	<b>Learning</b>	<b>Ways you can support your child at home</b>
<b>Literacy &amp; Reading</b>	Initially, the year 5 children will be focusing on key grammar. They will learn the grammatical names, structures and then practise using them in a range of ways. The children will then study exemplar examples of writing across a range of text types. Reading lessons will continue to build on the five reading skills needed to be a successful reader. Sessions will follow a 'read aloud' approach where understanding is deepened through frequent discussion and questioning. 'Paired reading' will also begin this term, which gives year 5 and 6 children an opportunity to work together and learn from each other.	20 minutes Reading is recommended. Year 4 and Year 5 Spelling lists will be sent home for them to learn and consolidate. When your child has learnt a new word, they should be encouraged to write them in sentences which have many different contexts.
<b>Maths</b>	The children will be focusing on their number and calculation skills as well as developing their knowledge of place value, decimals, addition & subtraction and geometry. A specific focus will be on solving word problems and developing mathematical vocabulary and applying this to reason and justify their knowledge and understanding.	Mathematics books are sent home every Tuesday: children should be encouraged to use their books as a point of discussion with yourselves. Focus on their explanations and their justification of their answers. Children are encouraged to practise their times tables for a weekly test using their TT Rockstars log ins.
<b>Science</b>	In Science the children will be studying how to keep healthy in their everyday lives and the adverse effects of unhealthy choices. A variety of different life cycles will also be investigated and understood.	For information ,games and quizzes, please look at <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>
<b>Computing</b>	Children will be made aware of e-safety and explore how to use the internet safely. Children will then look at illegal downloads and discuss a range of issues related to this. Children will then explore their ICT skills to	Encourage your child to further develop their typing skills at home. Talk to your child about e-safety and how they can

	create presentations about these.	access online material in a safe and controlled manner. Included in this should be an understanding of a trusted adult and where to report any inappropriate behaviours.
<b>R.E</b> Religious Education	The focus this term in RE will be Judaism. We will be learning about key beliefs, stories, religious festivals and rituals such as prayer. As well as this, they will be studying indigenous races such as Native American Indians and the Aborigines.	There are many educational clips on YouTube which you can watch and discuss with your child. Children should be encouraged to talk about, question choices as well as identify similarities in religions.
<b>P.E</b> Physical Education	The children will be developing and applying their skills of invasion games in the context of netball. They will be learning both the skills necessary for the specific sport as well as transferable skills to basketball. As well as this, they will learn key skills and communication for teamwork.	Discuss the rules of the game and ensure your child can explain the rules. As well as this, children should be encouraged to practice their newly-learnt skills and be able to identify when to apply the correct ones.
<b>P.S.H.C.E.</b> Personal Social Health & Citizenship Education	During these sessions, our children will be securing the knowledge of staying safe online as well as ensuring that they have a firm understanding of stereotypes, discrimination and prejudice.	The children should be encouraged to discuss any current affairs news and dissect possible reasons behind the decisions that are made on a local, national and international level.
<b>Art</b>	In Art the children will be focussing on improving and honing their drawing skills and techniques: tone, shade, hatching, cross-hatching are just some of the skills they will be looking at the first half of term. They will then move onto look at the skill of collage and how they can produce a piece of work with tactile qualities.	Work on a piece of art work that uses some of or all of the skills they have learnt and honed in Term One.
<b>D.T.</b>	In D.T. the children will be exploring the movement created by different types of CAMS. They will then have the opportunity to create their own moving toy.	Look at and discuss the CAMs information on the following websites: <a href="http://www.explainthatstuff.com/cranks-and-cams">http://www.explainthatstuff.com/cranks-and-cams</a> . <a href="http://www.strettonhandle.y.derbyshire.sch.uk/oldwebsite/cams/camstext">http://www.strettonhandle.y.derbyshire.sch.uk/oldwebsite/cams/camstext</a> .
<b>Horrible History</b>	The children will further develop their knowledge of the chronology of British history through the Stone/Bronze and Iron ages. As well as this, the British Monarchy and their influences on Britain through history. During the second half of the term, the children will be investigating the development of the Mayans and how trade, transport and science have influenced the development of major cities.	Watch Horrible Histories with your child. Draw a timeline. Research the history of your local area and how different aspects have had an effect on the local community. Read and discuss famous kings and queens.

<b>Music</b>	A new musical instrument (djemebe) will be introduced this term. The children will continue learning a variety of new songs during singing assemblies and gain insight into the history of music by learning about some famous composers.	Listen to the music of famous composers. Encourage your child to carry out research on composers such as Mozart or Beethoven.
<b>Trips/Events</b>	Richard III Museum	

<p>Ways to support your child at home ...</p> <ul style="list-style-type: none"> <li>• Practise times tables regularly with the use of TT Rockstars;</li> <li>• Read regularly with your child, asking questions about characters and events, and predict what may happen next;</li> <li>• Read newspapers and watch 'Newsround' events around the world;</li> <li>• Discuss places you have visited with your child to support their project work.</li> </ul>
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**Please note:** Writing and Maths book will go home each week on a **Tuesday**. Please read and review the books and return them on Wednesday. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

**Literacy and Numeracy Homework** is always sent home on a Thursday and needs to be returned on Tuesday.

Monday	Tuesday	Wednesday	Thursday	Friday
	Literacy and Maths books sent home  Literacy and Maths Homework to be returned.	Literacy and Maths books to be returned	Literacy and Maths Homework sent home	

Key vocabulary for this term's learning for foundation subjects

Science	Religious Education	History	Physical Education	Art
Propagation Breeding Throw Palpitate	Monotheistic Indigenous Harmony Privileged Aboriginal	Colony Expansion Civil Ancestors Tradition	Etiquette Impartial Self-efficacy Companionship	Coller Decoupage

## Key Stage Two Foundation Subjects Homework for 2018/19

### First half

We would like the children to complete a **history project** on any aspect of history that they are interested in. This can be based on anything linked to the Horrible Histories topics. It is a project to be completed with the following structure:

*Front cover - contents page - introduction - main sections - summary - about the author.*

Project due in on **Monday 7<sup>th</sup> October.**

### Second half

We ask that the children work on a Design & Technology project - this can be any creation of their choice and need not necessarily link to a topic they are studying at school (though it would, of course, be just as nice if it did!). We would like the children to be as creative as can be, using a range of different materials (both natural and / or man-made) to create something special.

Project due in on **Monday 9<sup>th</sup> December**

Extra merits will be awarded to those children whose projects are reflective of both effort and achievement.

Year 5 Teachers.

*'to give each and everyone a chance'*