



Key Learning in Nursery



Spring Term 2018

Class Teachers: Miss Lewis & Mrs Aydin

Teaching Assistants: Mrs Ebrahim, Mrs Kaur, Mrs Patel

**Light and Dark, Chinese New Year, Easter, Mother's Day,
Our books will be: Polar Bear Polar Bear, A Bit Lost, Peck, Peck, Peck and
We're Going on a Bear Hunt**

We will be welcome our new children joining our afternoon session at the beginning of Spring term. We will be reinforcing our class rules:

- We walk in and around school.
- We share toys and play nicely together.
- We keep our hands and feet to ourselves.
- We take turn when we talk and we use our quiet voice in the classroom.
- We listen to and follow instructions.

Please support your child to learn these rules.

Through stories and letters and sounds we will explore and develop our awareness of rhyming. Children will learn about different animals and sequencing time through our topic Day and Night. We will be concentrating on feelings such as feeling scared of the dark. Through making shadow puppets children will learn about the effects of light. Through our topics, children will be taught to use different media and materials to create artwork and make models. We do encourage children to talk about the life experiences that they have with their family and share with the class.

We will be learning about the Chinese New Year, children will have the opportunity to act out the Chinese Calendar story and talk about how the new Year is celebrated. At Easter our focus will be Shape, Space and Measure, children will design an Easter egg using shape and patterns. Numbers and counting will be an on-going focus, however we will be focusing on vocabulary such as: more, less, all together, same, different as well as understanding the concept of adding.

We will continue to provide your child with a reading book and a Home & School Diary Reading Journal. It is crucial for you to read the comments and next steps in order to support your child's learning at home. Please feel free to speak to nursery teachers if there is anything you would like to discuss about these steps. Your child will be heard once a week by a member of staff and books will be changed if your child is able to retell the story and talk about the story.

Language Development is key to developing children's learning, we will be working with children in a small group or on a 1:1 basis to develop children's understanding and expressive language. At home make time to discuss things that are happening around them, things they have seen or heard or are going to do will help your child's language development and enrich their vocabulary.

On Fridays your child will bring their learning log home. We expect the learning log to be brought back on Wednesdays. Please work with your child to support them to complete their homework. The homework we provide is mainly practical and will link to the learning we are doing at school that week.

We will focus on spatial awareness, and basic movements in PE. Children will be encouraged to be able to move confidently in and around our environment, appreciate the size and shape of our body in order that we can move and interact with the environment, respond to speed, direction and force of movements and control our body movements whilst balancing, running, jumping and throwing.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. Please ensure your child has named Wellington boots in school at all times.

Please make sure your child does not bring in any toys from home. Children at this age find it difficult to share things, especially their own personal belongings and so this can cause conflict and upset between children.

THINGS TO REMEMBER:

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.

Ways to support your child at home.....

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Practice their next steps and support your child with their homework.
- Read daily with your child. Ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Encourage more mark making (drawing, painting etc.) at home.
- Talking about people and communities: - Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.
- Make sure that all letters and work are taken out of your child's bag and they discuss any work with you.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/>

<http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>