



Key Learning in Reception



Week beginning - 9th January 2018

Class Teachers: Mrs Satterthwaite & Miss Cummings
Teaching Assistants: Mrs Baza, Miss Hampson, Mrs Lad & Mrs Vasani

**Night Monkey Day Monkey (Dark and Light), Rumble in the Jungle,
We are going on a Bear Hunt/Teddy Bears Picnic, Chinese New Year,
Easter and Mother's Day Celebrations.**

Welcome back and a Happy New Year to you all!

In the first 2 weeks of the term we will be using the story of Night Monkey Day Monkey to develop children's understanding of the differences between day and night: nocturnal animals, reflection of light, and providing scientific explorations themed around light and dark.

Through the story of 'We're going on a Bear Hunt' we will be developing the children's use of storytelling language. We will support them to play with others to act out the story using props and actions and encourage them to use language from the stories, joining in with the repeating parts. We will use actions and story maps to help us write our own versions of the story. We will also look at non-fiction texts about bears.

Another text we will focus on is 'Rumble in the Jungle'. This is a great rhyming story, and we can research the different animals in the texts based on the children's interests. There will be opportunities to find out the places in the world where there are jungles, and we will begin to develop our understanding of habitats.

The children will explore festivals during this term and they will learn how and why people celebrate and they will also understand that we are a community with differences. The main festivals this term are Chinese New Year, Mothering Sunday and Easter. This helps the children to gain an insight into different communities within the UK and helps them to develop an understanding of diversity.

The children will continue to be taught Letters and Sounds in their ability groups, daily. Most children have now secured Phase 2 letter sounds e.g. s,a,t,p,i,n,m,d,g,o,c,k,f,h,b,r,u,z,ll,ff,e,ss. The children who are secure with these sounds are encouraged to blend and segment for reading and writing.

We are now aiming for all children to secure Phase 3 sounds: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er, being able to then read and write words with these sounds.

Maths is also taught in small groups throughout the week based on their ability. We are

focusing on Numbers: counting and recognition up to 20 and addition and subtraction. Shape Space and Measure: money, time and capacity and 3D shape.

Please continue to support your child at home with their Home & School Diary Reading Journal. It is very important that your child reads regularly at home. It is best to read a little every night to build up their reading ability, as well as practising their recall of their tricky words.

Your child will be heard once a week by a member of staff and books will be changed if your child is able to retell the story and talk about the story.

Your child will continue to bring his/her Learning Log home on Friday and it needs to be returned by **Wednesday** in the box in the classroom.

For P.E., children will change into their P.E. kits. Please make sure your child's P.E. kit is in school every Monday. We will send them home on Friday to be washed. We will focus on 'Big Moves' footwork and floor work.

We do encourage children to talk about the life experiences that they have with their family and share with the class. We welcome children to bring in photos and certificates they achieve, however please discuss these with your child beforehand.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. **Please ensure your child has named Wellington boots in school at all times.**

THINGS TO REMEMBER:

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.

Ways to support your child at home.....

- Allow them come in to school independently, leave them at the door.
- Give your child simple tasks to do at home, such as collecting items of clothing, setting the table or tidying up their room, to develop their independence and sense of responsibility.
- Read daily with your child and ask them simple questions about the characters and setting of the story. Practise their targets, support with homework.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talking about people and communities: - Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between individuals.
- Get children to write their own cards to friends and relatives, write shopping lists with you etc.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/>

<http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>