



Curriculum for Spring Term 2017/2018 - Year 1

Topic: Kenya

Classes: 1ZP (Miss Palejwala) and 1NS (Mrs Surani)



Subject	Learning	Ways to support your child at home
<b>Literacy</b>	<p><b>Information texts:</b> The children will look at features of different travel brochures. We will design and write our own brochure about Kenya. The children will continue to write sentences, remembering to include basic features such as the use of capital letters and full stops.</p> <p><b>Poetry:</b> We will share simple poems and will identify their features eg. rhymes and language patterns. The children will use poetry structures to create their own poems.</p> <p><b>Stories from a Different Culture:</b> We will share the stories 'Handa's Surprise' and 'Handa's Hen' which are set in an African village. The children will create their own version of one of these stories.</p>	<p>Reading with your child each night and recording it in their reading record.</p> <p>Practising their handwriting in their homework book.</p> <p>Use phonics websites to practise their phonics.  <a href="http://www.phonicsplay.co.uk/freeIndex.htm">http://www.phonicsplay.co.uk/freeIndex.htm</a>  <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a></p>
<b>Maths</b>	<p><b>Time :</b> The children will learn to tell the time to the hour and half hour.</p> <p><b>Shape:</b> The children will develop their ability to recognise, name, and sort 2D shape. They will also have the opportunity to make 3D models.</p> <p><b>Number patterns :</b> We will explore number relationships eg counting in 2s and recognising odd and even numbers.</p> <p><b>Number Relationships:</b> We will continue to practise counting in 5s and 10s and learn pairs of numbers that equal 10.</p> <p><b>Calculating:</b> The children will learn to correctly record basic addition and subtraction sentences. They will be encouraged to count on and back from a given number.</p> <p><b>Multiplication and Division:</b> We will be problem solving using multiplication and division facts.</p>	<p>Count with your children at home and encourage them to count out money.</p> <p>Play board games and card games as a family.</p> <p>Use the mymaths website.</p>
<b>Science</b>	<p><b>Ourselves:</b> The children will label parts of the body, make a skeleton and explore their 5 senses. They will recognise basic differences between themselves and others.</p> <p><b>Animals:</b> The children will be looking at different animals and their habitats.</p>	<p>Ask your child to name different body parts.</p> <p>Have a discussion about the animals that the children may find in different environments eg. Kenya.</p>
<b>Computing</b>	<p>We will be looking at coding first by sequencing movements using our bodies, and then using Scratch and Espresso. We will be creating simple programs to control the movements of beebots and later characters on a computer screen. We will also be looking further at DB primary.</p>	<p>Encourage your child to further develop their typing skills at home.</p>
<b>R.E Religious Education</b>	<p><b>Hinduism:</b> We will learn about the Hindu faith, where and how they worship and other ways that Hindus demonstrate their faith.</p> <p><b>Christianity:</b> The children will learn about the significance of Easter for Christians and how it is celebrated. They will learn where Christians worship and what symbols are important to them.</p>	<p>Talk to your child about different festivals.</p>
<b>P.E Physical Education</b>	<p><b>Gymnastics:</b> The children will learn how to move over large and small apparatus creating different movements. They will also be investigating balancing shapes.</p>	<p>Discuss with your child which sports or games they like best.</p>

<b>P.S.H.C.E</b> Personal Social Health & Citizenship Education	We will consider ways in which we are the same and how we are different. We will learn to recognise that we are all unique and all special. We will think about ways we look after ourselves and keep our bodies healthy.	Discuss the importance of being healthy.
<b>Art</b>	<b>Painting:</b> The children will develop their painting skills and create a Kenyan landscape. <b>Investigating Materials:</b> The children will use different materials to make their own weaving patterns and make and design their own African jewellery.	Encourage your child to look at pictures of landscapes and compare features.
<b>D.T.</b>	<b>What is Sculpture?</b> : The children will make their own African animal sculptures out of a range of materials.	Find out facts about Kenya and sculptures.
<b>Geography</b>	<b>Kenya - a contrasting Locality:</b> The children will compare their lifestyles to that of a Kenyan child eg. housing, schooling, landscape, entertainment etc. The children will be using map skills to locate Kenya, and name some of the oceans and continents. The children will be comparing the weather conditions in this country and in Kenya.	Look at pictures and talk about them. Have a go at making sculptures at home.
<b>Music</b>	The children will learn a variety of songs developing their sense of pitch and rhythm. They will also have the opportunity to play different musical instruments.	Talk to your child about their favourite instrument.

Ways to support your child at home:

Visit the library regularly.

Read daily with your child, asking questions about the text eg. characters, feelings, events in the story etc.

Practise reading and spelling high frequency words.

Support your child to complete their homework, encourage them to work independently with your support where needed (eg correct letter formation, neat handwriting, capital letters and full stops).

**Please note:** Writing and Maths books will go home each week on a **Tuesday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. Spelling books will also come home this day and be due in at the same time. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.