

Curriculum Flyer 2017-2018

Spring Term - Year 2

Class: 2JB (Miss Bhardwa) and 2LC (Miss Conlon)

Topic: Dinosaurs



Subject	Learning	Ways to support your child at home
Literacy	<p>This term we will develop our understanding of different sentence types. We will improve our sentences by using punctuation carefully and try to use more interesting vocabulary in our work. The children will look at the features of the following texts and learn to write about them: a non-chronological report, a persuasive leaflet and a recount. We will also recap the following text types: description instructions and a story. The children will look at spellings patterns and continue to practice common exception words.</p> <p>In reading, we will focus on fluency and comprehension. We will explore new vocabulary and texts through drama. The children will learn to scan for key words and phrases and learn about non-fiction texts.</p>	<p>Listen to your child read each night and record it in their reading record.</p> <p>Practising their handwriting in the handwriting homework book.</p> <p>Use phonics websites to practise their phonics.</p> <p>http://www.phonicsplay.co.uk/freeIndex.htm</p> <p>http://www.letters-and-sounds.com/</p>
Maths	<p>Numeracy will be focused around a 'Picture with a Problem.' Children will develop their understanding of number, place value, length, addition, subtraction and multiplication. They will also learn about shapes, fractions, pictograms, bar charts, money and time. Children will learn through practical activities and there will also be a focus on expanding their vocabulary. Children will be taught how to apply their mathematical skills and use this to solve the picture with a problem. There will be strong emphasis on the process used to answer questions and children will be asked to describe their methods and thinking.</p>	<p>Discuss the 'Picture with a Problem' at home.</p> <p>Talk about value of money and encourage your child to pay for items and work out change.</p>
Science	<p>In science, the children will gain more of an understanding about animals including humans and will explore the benefits of exercise, healthy eating for growth and development. Children will focus on using language to describe animal habitats.</p>	<p>Talk about different animals and the similarities and differences they have.</p> <p>Discuss the importance of diet and exercise.</p>
Computing	<p>During this term, we will learn to code using Scratch and Kodu. Pupils will learn how to input instructions to program a character. They will look at inputs, outputs and algorithms.</p>	<p>Download Kodu and/or scratch for free and allow your child to explore these applications.</p>
R.E Religious Education	<p>This term will focus on creation stories. The children will learn about the creation stories from different religions. We will reflect on our own ideas and beliefs. We will also rehearse and perform the Chinese New Year assembly.</p>	<p>Talk to your child about religious beliefs on how the world was created.</p>
P.E Physical Education	<p>The children will be learning gymnastics. They will learn different gymnastics moves and link them in sequence to develop a routine.</p>	<p>Discuss with your child their knowledge of different sports. Encourage them to move to music.</p>

P.S.H.C.E Personal Social Health & Citizenship Education	This term we will focus on The Herrick Character. The children will build on their knowledge of Chall, Investigo, Curio, Confido and Inde. We will continue to work on showing good manners and build relationships through teamwork.	Discuss the importance of good character and model good manners.
Art	During this term the art will be part of our topic work. We will create clay sculptures of dinosaurs and fossils. We will examine dinosaur skeletons and use different painting techniques.	Make a simple dough with your child and allow them to mould using simple tools eg. spoons.
D.T.	We will combine and explore different materials linked to our science work. The children will be learning how to use a needle and thread. They will be looking at different sewing patterns and stitches.	Explore different materials and try sewing simple stitches.
Geography	This term the children will be learning about dinosaurs. In particular they will learn about how the world has changed. The children will have an understanding of adaptation and how they survived in their habitat. We will also build on our geographical vocabulary and look at theories as to why the dinosaurs became extinct.	Talk to your child about dinosaurs and where they lived and what they ate. Allow children to explore dinosaur facts.
Music	In music, the children will learn new songs and rehearse songs they know. The children will learn to read and follow musical notes so they can play independently and as a group.	Encourage your child to practice their ocarina.

Ways to support your child at home.....

Please encourage your child to bring their PE kit to school on a **Monday** and take home for washing on a **Friday**.

Please read with your child regularly. Useful questions include "what can you tell me about this character?", "what do you think will happen next?", "how do you think this character is feeling and why do you think that?"

Your child should be encouraged to bring all homework (with their name on) back to school by the deadline specified by their teacher. Please support your child to present their homework to a high standard.

Please note:

Writing and Maths book will go home each week on a **Monday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.