



Curriculum for Spring Term 2017/18 - Year 3



Topic: Victorians/Tudors

Classes: 3JH (Mrs Hulme) & 3SK (Miss Kaur)

Subject	Learning	Ways to support your child at home:
Literacy & Reading	In Literacy, we will be writing a balanced argument, newspaper report, non-chronological report, recount, story opening and a story set in a different culture. Throughout the term, we will be focusing on vocabulary, grammar, punctuation and spelling. Children will have undertaken their year 3 spelling test and will be working on the spellings they need to secure. They also need to continue to add new vocabulary to their glossaries. In reading, we will continue to focus on the skills of questioning, activating prior knowledge, prediction, clarifying, inference and summarising through a range of fiction and non-fiction texts.	20 minutes Reading is recommended. Ask children questions about the text and what the text is about. Continue to add to the Key Stage Two planner on a daily basis. Practise the personalised spelling list.
Maths	We are encouraging children to develop a deeper understanding of the relationship between different aspects of maths. Children will be working on multiplication and division, fractions, volume and capacity and statistics as well as further developing the topics taught in term one.	Maths books are sent home every Tuesday. Maths homework is set via My Maths website or handed out every Thursday.
Science	Children will be learning all about moving and growing and helping plants grow. They will be encouraged to make predictions and pose questions about how plants grow and how different species move and grow. They will be using scientific vocabulary and will carry out a range of experiments and fair testing to support their learning.	For information , games and quizzes, please look at http://www.bbc.co.uk/bitesize/ks2/science/ CGP - Science book
I.C.T.	In Computer Science, children will be using ICT to undertake information technology, as well as using the internet to research topics further. They will be encouraged to use power-point and word as appropriate to their learning.	Work on a power-point together at home on a chosen topic.
R.E	Children will be learning about aspects of Sikhism in our lessons. They will be studying the beliefs and practices and look at differences and similarities between the major faiths. We also hope to visit a Gurdwara as part of the topic.	Discuss religious faiths and the similarities and differences between other religions.
P.E	We will be developing our skills in gymnastics during the first half of the term, followed by team building skills through outdoor learning.	Discuss the rules of gymnastics and ensure your child can explain them
P.H.S.C.E.	Children will have the opportunity to learn about different emotions and how to deal appropriately with different emotions. This will be taught through the 'Inside Out' animated film.	Discuss different emotions and how to deal with these appropriately.
Art	Cross curricular links will be made to our History topic on the Tudors: they will be creating Tudor self portraits. In addition, children will continue to develop their observational and drawing skills in their sketch books.	Encourage your child to experiment using a 2B or B pencil. Look at picture of Tudor self portraits together and discuss the features.

D.T	Children will be planning and making Tudor houses. They will be learning the skill of measuring, cutting and sticking pieces of wood together to make the frame and roof of a house.	Look at pictures of Tudor houses - discuss what they were like. Encourage and support your child to make something at home to consolidate skills.
Geography/	We will be learning about the different types of weather and weather conditions. Children will also be building on their knowledge of mapping and atlases.	Watch the weather forecast together and discuss what the weather is going to like in different parts of the country.
History	Through their topic work on Tudors and the Victorians, children will be learning to describe features of the past, including ideas, beliefs and attitudes. They will be asked to place events and historical figures on a time line using dates. They will be encouraged to use appropriate historical vocabulary to communicate, including dates, time period, era, change and chronology.	http://www.primaryhomeworkhelp.co.uk/Tudors.html http://www.primaryhomeworkhelp.co.uk/victorians.html
Music	Year 3 children will continue to develop their recorder skills. Music assemblies each week will give children an opportunity to develop their singing skills.	Please ensure that your child practises the recorder regularly at home.
Trips	Possible trips this term will include a visit to the Gurdwara and Tudor Manor House.	

Monday	Tuesday	Wednesday	Thursday	Friday
Children to bring in their P.E Kit.	Working books sent home in a wallet Literacy and Maths Homework to be returned.	Literacy and Maths books to be returned in wallet.	Literacy and Maths Homework sent home	Children to take their P.E kit home.

Please note

Working books are sent home each week on a **Tuesday**. Please read and review the books and **return them on Wednesday**. Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Homework: In the **Key Stage Two Planner**, the children are to record the number of pages they read daily, new vocabulary and how they are keeping themselves active and healthy. They are also to record their own actions in relation to the theme of the week.

Foundation Subject Homework: Children are encouraged to further explore ideas discussed in lessons and contribute to the Key Stage Two Hall displays and their own classroom displays board on the current topic being taught.

Planners: All children are encouraged to complete a weekly planner in school and at home. They are given opportunity to share their thoughts and record reading opportunities which can be shared at home. Children are expected to bring their planner to school every day.