



Curriculum for Spring Term 2017/18 - Year 4



**Topic: Romans, Vikings and Anglo Saxons
Animals Around the World**

Classes: 4MC (Mr Chaperon) and 4UP (Mrs Patel)

Subject	Activities	Ways to support your child at home
Literacy & Reading	In Literacy, we will be writing a set of instructions, a story, letters, invitations, cards, a story setting, and a character description. Throughout the term, we will be focusing on vocabulary, grammar, punctuation and spelling. Children will be working on the spellings they need to secure and will take part in a spellathon at the end of the spring term. They also need to continue to add new vocabulary to their glossaries. In reading, we will continue to focus on the skills of questioning, activating prior knowledge, prediction, clarifying, inference and summarising through a range of fiction and non-fiction texts.	20 minutes Reading is recommended. Ask children questions about the text and what the text is about. Continue to add to the Key Stage Two planner on a daily basis. Practise the personalised spelling list. Year 4 will take part in a Spellathon towards the end of this term.
Maths	The following units will be studied and consolidated this term: place value, area and perimeter, fractions and decimals, position and direction and a continuation of addition, subtraction, multiplication and division. Opportunities are provided to link numeracy to real life. Children will continue to consolidate their times tables and arithmetic on a weekly basis.	Mathematics books are sent home every Tuesday. Maths homework is set via My Maths website or handed out every Thursday.
Science	Children will be learning about nutrition in animals and humans and will create food chains accordingly. Practical experiments will involve children working together to predict, plan a fair test, analyse their findings and write up their experiments.	For information , games and quizzes, please look at http://www.bbc.co.uk/bite size/ks2/science/
Computing	Children will be learning about Computer Science in ICT. They will also use the internet to research topics to support their learning and will use power point and word to present their findings.	Encourage your child to further develop their typing skills at home.
R.E Religious Education	Children will be learning all about Islam. They will be looking at artefacts, discussing stories, learning about beliefs and studying differences and similarities between particular faiths. We are hoping to visit a Mosque this term.	Read and discuss the morals behind stories and similarities and differences between religions.
P.E Physical Education	Children will be taking part in swimming, gymnastics and tennis.	Discuss the rules of each game and ensure your child can explain the rules.
Art	Children will be sewing a patchwork quilt and learning more skills linked to observational drawing.	
D.T	Viking ships and making bread.	

History	Children will be learning more about Vikings, Romans and Anglo Saxons this term. Through their topic work on Vikings, Romans and Anglo Saxons, children will be learning to describe features of the past, including ideas, beliefs and attitudes. They will be encouraged to use appropriate historical vocabulary to communicate, including dates, time period, era, change and chronology.	Use the internet or books from the library to find out more information.
Geography	Children will be learning about animals around the world by looking at the different habitats and how they survive.	Use the internet or books from the library to find out more information.
Music	Year 4 children will continue to learn to play the ukulele.	Please ensure your child practices regularly at home.
Trips	We hope to visit the Mosque this term. A trip to London is being planned for term 3.	

Monday	Tuesday	Wednesday	Thursday	Friday
Children to bring in their P.E Kit.	Working books sent home in a wallet Literacy and Maths Homework to be returned.	Literacy and Maths books to be returned in wallet.	Literacy and Maths Homework sent home	Children to take their P.E kit home.

Please note

Working books are sent home each week on a **Tuesday**. Please read and review the books and **return them on Wednesday**. Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Homework

In the **Key Stage Two Planner**, the children are to record the number of pages they read daily, new vocabulary and how they are keeping themselves active and healthy. They are also to record their own actions in relation to the theme of the week.

Foundation Subject Homework

Children are encouraged to further explore ideas discussed in lessons and contribute to the Key Stage Two Hall displays and their own classroom displays board on the current topic being taught.

'To give each and everyone a chance'