



**Curriculum for Spring Term 2016/17 - Year 6**

**Topic: Revision of all Topics**

**Classes: 6SP (Mr Punchard) & 6PDG (Mr de Gaye)**

<b>Subject</b>	<b>Learning</b>	<b>Ways you can support your child at home</b>
<b>Literacy</b>	The Year 6 children will study a variety of text types, such as balanced arguments, letters of complaint and stories. They will focus on effective writing styles and examine the key features. Underlying this, the children will revise their knowledge of grammar and punctuation. Children will be writing independently.	20 minutes Reading is recommended. Year 5 and Year 6 Spelling lists will be sent home.
<b>Numeracy</b>	The Year 6 children will be consolidating and extending their knowledge and skills in Numeracy. This will include number and calculation, shape, space and measure and data handling. We will focus on subject specific vocabulary and relating maths to real life situations. Arithmetical learning will feature, as will applying knowledge to test-style questions.	Mathematics resources relating to test preparation are sent home on a regular basis - please access these with your child and question them on the materials within.
<b>Science</b>	The children will revise all topics this term. In order to access their end-of-year science paper, children will aim to consolidate scientific learning as a whole.	For information , games and quizzes, please look at <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>
<b>ICT</b>	Our children will receive the opportunity to apply learning from other curriculum areas through the use of ICT equipment. This will include the use of video-editing software.	Children can record Science experiments and D&T projects on their own DB blog. Discuss the importance of internet safety with your child.
<b>R.E Religious Education</b>	In R.E., children will investigate a range of religious stories, and will consider the concept of a moral, applying this to topical issues.	You can read and discuss the moral message behind different religious stories.
<b>P.E Physical Education</b>	In PE, the children will be learning new skills as well as consolidating understanding of the game of football; they will also study gymnastics.	Discuss the rules of each game and ensure your child can explain the rules. As well as watching a game and breaking it down into the specific skills.

<b>P.S.H.C.E</b> Personal Social Health & Citizenship Education	In PSHCE, the children will be encouraged to think about world issues - they will consider how problems in the world could be resolved.	Discuss and research current world issues through reading newspapers and conducting internet research.
<b>Art</b>	Children will hone their observational art skills, including use of a range of pencils and other media.	Work on a piece of art work using pin-hole and picture-framing resources.
<b>Geography</b>	'Around the World' will be our focal theme in geography; children will gain further insight into the world, including the activities of other children of similar age.	Share your own knowledge of the world and experiences that family members have encountered.
<b>Music</b>	Children will consolidate musical concepts taught last year, and they will continue with glockenspiels in terms of progressing their instrumental learning. They will also hone singing skills.	Encourage your child to practice a musical instrument at home or further develop how to read music.
<b>Trips/ Events</b>	The Year 6 children will get to enjoy Educational Theme Days linked to Foundation Subjects. The Newarke Houses trip will now go ahead this term.	

**Please note:**

Leading up to term 3's SATs, we encourage you to work with your child as closely as possible this term in order to support any misconceptions and help them further understand concepts in a greater depth. We will be sending home additional resources in order to support this process.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review learning prior to Parents' Evening.

As the children use these resource books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's progress. If they are not returned, then we will be unable to provide accurate information. If any books are lost then books will not be sent home in the future.

**Literacy and Mathematics Homework** is always sent home on a Thursday and needs to be returned on Tuesday.

