



# Key Learning in Nursery



Summer Term 2018

Class Teachers: Miss Lewis & Mrs Aydin

Teaching Assistants: Mrs Kaur, Mrs Patel, Mrs Parmar

**Growing, Minibeasts, Pirates, Birthdays**  
**Our books will be: The Growing Story, What are germs? The Very Hungry Caterpillar, The Dot, 10 Little Pirates.**

We will be welcome our new children joining our afternoon session at the beginning of Summer term. We will be reinforcing our class rules:

We walk in and around school.

We share toys and play nicely together.

We keep our hands and feet to ourselves.

We take turn when we talk and we use our quiet voice in the classroom.

We listen to and follow instructions.

Please support your child to learn these rules.

Through stories and Letters and Sounds we will explore initial sounds in words, oral blending (i.e. hearing the letter sounds c-a-t and recognising that this is the word cat) and segmenting (i.e. breaking the word 'cat' into letter sounds c-a-t) and continue to secure our understanding of rhyming and alliteration.

We will continue to investigate growth. We will look at ourselves and how we have grown and how we will continue to grow; discussing changes over time and thinking about our future. We will also consider how other living things grow and learn about the life cycle of a butterfly.

Numbers and counting will be an on-going focus; however we will be focusing on using positional language such as: under, above, behind, in front etc.

It will soon be our class puppet Rosie's birthday. Children will be invited to help celebrate Rosie's birthday by making birthday cards, wrapping presents and preparing party food.

Developing children's independence is an important part of the Early Years Curriculum. Many of the children in the nursery class will be moving up to reception next year. Our aim is to ensure that most of the children moving up to reception will be able to dress themselves for P.E. If your child is moving to reception in September please encourage your child to dress independently at home. We ask that they bring their PE to school in a bag so that they can practice dressing and undressing. If your child is expected to remain in nursery for another year, such as those who began in January or April, we ask that children come to school in their P.E. kit initially, unless they are able to dress themselves. **Please make sure all clothes are clearly labelled with your child's name.**

We will focus on spatial awareness, and basic movements in PE. Children will be encouraged to be able to move confidently in and around our environment, appreciate the size and shape of our body in order that we can move and interact with the environment, respond to speed, direction and force of movements and control our body movements whilst balancing, running, jumping and throwing.

This term our aim is to develop children's confidence in mark making. Through art activities we will encourage children to tap into their creative streak. Your child will also take part in hand

writing groups and activities. These activities include things such as chalk drawing on the floor, dancing with long ribbons, painting walls with water, painting letters from their name, later progressing to writing their name, simple CVC words or captions.

We will continue to provide your child with a reading book and a Home & School Diary Reading Journal. It is crucial for you to read the comments and next steps in order to support your child's learning at home. Please feel free to speak to nursery teachers if there is anything you would like to discuss about these steps. Your child will be heard once a week by a member of staff and books will be changed if your child is able to retell the story and talk about the story. Language Development is key to developing children's learning; we will be working with children in a small group or on a 1:1 basis to develop children's understanding and expressive language. At home make time to discuss things that are happening around them, things they have seen or heard or are going to do will help your child's language development and enrich their vocabulary. On Fridays your child will bring their Learning Log home. We expect the Learning Log to be brought back on Wednesdays. Please work with your child to support them to complete their homework. The homework we provide is mainly practical and will link to the learning we are doing at school that week.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers. Please ensure your child has named Wellington boots in school at all times.

Please make sure your child does not bring in any toys from home. Children at this age find it difficult to share things, especially their own personal belongings and so this can cause conflict and upset between children.

#### **THINGS TO REMEMBER:**

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.

#### **Ways to support your child at home.....**

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Practice their next steps and support your child with their homework.
- Read daily with your child. Ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Encourage more mark making (drawing, painting etc.) at home.
- Talking about people and communities: - Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.
- Make sure that all letters and work are taken out of your child's bag and they discuss any work with you.
- Here are some websites that you may want to visit with your child.

<http://www.letters-and-sounds.com/> <http://www.ictgames.com/>

<http://www.topmarks.co.uk/maths-games/3-5-years>