

## Curriculum for Summer Term 2017/18 - Year 3

Topic: Egypt





Subject	Learning	Ways to support your child at home:  Practise year 3 personalised spellings. Continue to work on handwriting if required.	
Literacy	In Literacy, we will be writing, a balanced argument, stories with a historical setting and poetry. Throughout the term, we will be focusing on vocabulary, grammar, punctuation and spelling. Children will be undertaking a spelling test by the end of the term on their personalised spelling lists.		
Reading	We will continue to look at a range of extracts: fiction and non-fiction and focus on specific questions. Children will learn how to assess answers. There will be an emphasis on using new words in their own sentences and clarity when responding to an inferential question.	20 minutes reading is recommended. Ask children questions about the text and what the text is about.	
Maths	In our maths lessons, we will be revisiting all the topics that we have covered since the beginning of the academic year in order to consolidate formal written methods and experience test style questions. We are encouraging children to develop a deeper understanding of the relationship between different aspects of maths.	Maths books are sent home every Tuesday.	
Science	Children will be learning all about magnets and springs. They will be encouraged to make predictions and pose questions about magnets and springs. They will be using scientific vocabulary and will carry out experiments and fair testing to support their learning.	For information , games and quizzes, please look at <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a>	
I.C.T.	Children will be using ICT to understand more about coding, as well as using the internet to research topics further.  They will be encouraged to use the Power-point and Word programmes as appropriate to their learning.	Work on a power-point together at home on the Ancient Egyptians.	
R.E	Children will be learning about aspects of creation and green issues in our lessons. They will be studying the different representations of how the world was created and learning about the importance of respecting the environment.	Discuss different representations of how the world was created.  Mind map the reasons for respecting the environment.	
P.E	Children will be developing their skills in cricket and will also be taking part in athletics. They will have the opportunity to show their athletics skills during the sports day.	Discuss the rules of cricket. How many different athletics events can they name?	
P.HS.C.E.	Children will have the opportunity to learn about what to do in an emergency. We will be looking at e-safety during the I.C.T lessons and also be discussing other emergency services that help us.	Discuss different emergency services and how these help us. Discuss the importance of e-safety.	
Art	Children will be linking this with the Ancient Egyptians topic.	Encourage your child to	

	They will be designing Egyptian jewellery and continuing learning a range of art skills including observational drawing of 3D objects.	experiment using a 2B or B pencil. Look at pictures of Egyptian jewellery together and discuss the common features.	
D.T	Children will be making Egyptian jewellery using modelling clay. They will also paint these.	Look at pictures of Egyptian jewellery - discuss what they were like.	
Geography/ History	We will be learning about Rushey Mead (the local area) in geography. Children will be given the opportunity to look at maps. In History, we will be studying the Ancient Egyptians. We will be learning about timelines, Ancient Egyptian rituals, attitudes and beliefs.	Look at these websites for guidance and ideas: <a href="http://www.primaryhomewo">http://www.primaryhomewo</a> <a href="rkhelp.co.uk/Egypt.html">rkhelp.co.uk/Egypt.html</a>	
Music	Year 3 children will be developing their recorder skills.  Music assemblies each week will given children an opportunity to develop their singing skills.	Please ensure that your child practises the recorder regularly.	
Trips	New Walk Museum.		

Monday	Tuesday	Wednesday	Thursday	Friday
Children to bring in their P.E Kit.	Working books sent home in a wallet Literacy and Maths Homework to be returned.	Literacy and Maths books to be returned in wallet.	Literacy and Maths Homework sent home	Children to take their P.E kit home.

Working books are sent home each week on a **Tuesday**. Please read and review the books and return them on **Wednesday**. Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support discussion. It will also provide you with the opportunity to review books prior to Parents' Evening.

The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

## Homework

In the **Key Stage Two Planner**, the children are to record the number of pages they read daily, new vocabulary and how they are keeping themselves active and healthy. They are also to record their own actions in relation to the theme of the week.

Classroom Question of the Week - Each week children are encouraged to respond to a thought provoking question. Responses are selected for our classroom working wall.

Herrick Art Gallery - Children are encouraged to contribute art work to the Art Gallery board which is updated every month.

**Being Me Board** - Children are also invited to share pictures or photos of their achievements and special moments outside of school with everyone. Photos will be copied and returned.