



Curriculum for Spring Term 2017/18 - Year 4



Topic: Europe  
Sound and Light and Shadow.

Classes: 4MC (Mr Chaperon) and 4UP (Mrs Patel)

Subject	Activities	Ways to support your child at home
<b>Literacy &amp; Reading</b>	In Literacy, we will be writing invitations, cards, a biography and a recount. Throughout the term, we will be focusing on vocabulary, grammar, punctuation and spelling. Children will be working on the spellings they need to secure. They also need to continue to add new vocabulary to their glossaries. In reading, we will continue to focus on the skills of questioning, activating prior knowledge, prediction, clarifying, inference and summarising through a range of fiction and non-fiction texts.	20 minutes Reading every day is recommended. Children will be expected to learn their spellings at home and in school. Literacy books will be sent home every Tuesday.
<b>Maths</b>	The following units will be studied and consolidated this term: position, area and direction, fractions, decimals and written division, measures, volumes, capacity and mass and mental multiplication and division. Children will continue to consolidate their times tables and link numeracy to real life, where they will have opportunities to problem solve, take risks and investigate. Children will also be practising test style questions in the run up to the test week.	Mathematics books are sent home every Tuesday.
<b>Science</b>	Children will be learning about Sound, Light and Shadows. Practical experiments will involve children working together to predict, plan a fair test, analyse their findings and write up their experiments.	For information , games and quizzes, please look at <a href="http://www.bbc.co.uk/bite_size/ks2/science/">http://www.bbc.co.uk/bite_size/ks2/science/</a>
<b>Computing</b>	Children will be learning about Coding in ICT. They will also use the internet to research topics to support their learning and will use the Power point and Word programmes to present their findings.	Encourage your child to further develop their typing skills at home.
<b>R.E Religious Education</b>	Children will be learning all about Festivals and Celebrations of other cultures. They will be looking at how different religions celebrate and will have the opportunity to use drama and art in their learning.	Read and discuss the differences and similarities between religious celebrations and festivals.
<b>P.E Physical Education</b>	Children will be taking part in swimming, cricket and athletics. They will also be developing their athletic skills for our sports day.	Discuss the rules of each game and ensure your child can explain the rules.
<b>Art</b>	Children will be making containers or vases from clay and creating their own interpretations of sculptures.	Please look at examples of on the internet.

<b>D.T</b>	Children will be making containers and constructing bridges and towers.	What skills do the children need to build successfully?
<b>Geography</b>	Children will be learning more about Europe to support their general knowledge skills.	Learn how to read an atlas to locate different continents.
<b>Music</b>	Year 4 children will continue to learn how to play the ukulele.	Please ensure your child practices regularly at home.
<b>Trips / Events</b>	Year 4 children will be visiting London during the summer term.	

### **Ways to support your child at home.....**

Children should bring in their PE kits on a Monday and take them home on a Friday.

Musical instruments should only be brought to school on the day that they are needed for their lesson.

It is important that children are given an opportunity to read with an adult regularly at home, and we appreciate your support with this.

### **Please note**

Working books are sent home each week on a **Tuesday**. Please read and review the books and **return them on Wednesday**. Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

The information in these books is used to help us create a true assessment of your child's progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

### **Homework**

In the **Key Stage Two Planner**, the children are to record the number of pages they read daily, new vocabulary and how they are keeping themselves active and healthy. They are also to record their own actions in relation to the theme of the week.

### **Foundation Subject Homework**

Children are encouraged to further explore ideas discussed in lessons and contribute to the Key Stage Two Hall displays and their own classroom displays board on the current topic being taught.

*'To give each and everyone a chance'*