

Herrick Primary School - Phase 3 Short Term Strategic Plan 2016-17

| Aspect of Evaluation Schedule: Outcomes for pupils | | | | | | Lead Governor: Steve Martin Lead Teachers: S.Punchard, P.de Gaye, P.Patel, Z.Farbon |
|---|------------|-------------|----------------------------|--|--|---|
| Aim: To raise level of achievement above national averages with pupils making rapid progress across year groups and Key Stages | | | | | | |
| Milestones/ Indicators: : Year groups and groups meet trajectory targets – Narrow the gap for FSM and other underperforming groups and rest of cohort – Children who are new to English make good/outstanding progress against school and national measures - attainment for combined Reading, Writing and Maths to be above 75% - all scaled scores to be above national | | | | | | |
| Cost: | | | | | | |
| Action | Start Date | Target Date | What do we want to achieve | Resp. | M & E Methods | What will our achievements look like |
| To address low % of PP children in lower KS2 who did not achieve ARE in all core subjects | 1.1 | 3.2 | | S.Punchard P.de Gaye P.Patel Z.Farbon | Data Analysis Observations Target Tracker Pupil Progress Meetings Planning | % of children achieving ARE must be less than 15% difference between nonPP and PP in all core subjects |
| To narrow the gap in Reading for specific sub groups: EAL and Gender (upper KS2) | 1.1 | 3.2 | | S.Punchard P.de Gaye | Pupil interviews Work Scrutiny | The gap between identified sub groups will be less than 4 steps in Reading Yr5 EAL – Gender less than 2 steps. Yr6 = for both sub groups |
| To narrow gap between % of boys and girls achieving ARE in Reading Year 4 | 1.1 | 3.2 | | S.Kaur J.Hulm | | % of girls to be raised by at least 16% to be closer in-line to boys achievement (80%) |
| To address overall literacy skills- including grammar and punctuation throughout phase 3 (yr3 must make this a focus) | 1.1 | 3.2 | | S.Kaur J.Bhadwa H.Debar | | Sentences making sense lessons included in planning to address misconceptions – reflected in book scrutiny. Increase in the marks gained (at least 15) from to formal tests/ Autumn 2.1 /Summer 3.1 |