



## Curriculum for Summer Term 2016/17 - Nursery



**Class Teacher: Mrs Patel**

**Teaching Assistants:**

**Mrs Lad, Ms Hampson, Mrs A Patel & Mrs Ebrahim**

### **Windy Weather, Holidays and Father's Day.**

In the Summer term your child will be learning:

- About weather in different seasons.
- Talk about the clothes you would wear in different weathers.
- Discuss how windy weather helps move kites, hot air balloons, wind mills and wind turbines.
- Investigating how the movement of a kite is affected by how much wind is available.
- We will be looking at weather poems.
- We will be talking about "Going on a holiday."
- About different places you could go to and what you need to pack.
- In PE we will be working with small apparatus. Finding different ways of moving on and around various apparatus. Working on jumping off the apparatus and landing accurately.
- In letters and sounds we will be learning about rhyming words, alliteration and moving onto learning the phase 1 set 1 and 2 sounds.
- In maths we will be learning to count up to 5/10 objects. Representing numbers 1-10 using either fingers or marks. Recognising numbers 1-10 and matching to a set of objects. We will begin to look at number problems such as adding, taking away and sharing.
- We will be looking at different ways of measuring height and length.
- Naming and describing shapes.
- We will read a variety of stories emphasising answering questions to show a deep understanding of the story.

Outdoor Learning is an essential part of the EYFS curriculum, incorporating Enabling Environments. We are required to encourage the children to experience the outdoor environment in all weathers.

**Please ensure your child has Wellington boots, a sun hat and sun glasses.**

### **THINGS TO REMEMBER:**

- Correct school uniform must be worn.
- No jewellery.
- All clothing, footwear and belongings should be clearly labelled.
- Children will no longer require plimsolls for indoor play; they will only need them for PE.
- Children will continue to come to school on a Tuesday with PE kits under their uniform and change into plimsolls for PE only!

### **Ways to support your child at home.....**

- Allow them to dress and undress independently or with a little guidance.
- Give your child simple instructions to follow, such as collecting items of clothing, setting the table or tidying up their room.
- Read plenty of stories with your child and ask them simple questions about the characters and setting of the story.
- Play simple memory and listening games with your child to help their concentration and turn taking skills.
- Talk about the environment around them and how things change as the seasons change.
- Talking about people and communities: - Events they attend, celebrations they take part in, who is part of their family and the similarities and differences between the individuals.