



Curriculum for Spring Term 2016/2017 - Year 1

Topic: Seaside/gardens

Classes: 1LC (Mrs Conlon) and 1JC (Miss Cummings)



Subject	Learning	Ways to support your child at home
Literacy	<p>Poetry: We will continue to share themed poems and the children will use these as a basis to create their own poetry.</p> <p>Brochures: The children will look at examples of seaside brochures. They will plan and write their own version.</p> <p>Fantasy Stories: The children will look at examples of fantasy stories and imaginary creatures. They will invent and describe their own fantasy creature and write a set of instructions explaining how to look after it.</p> <p>Dictionary work: The children will have opportunities to use different types of dictionaries.</p> <p>Writing: The children will write sentences that include capital letters and full stops. Children are now expected to begin to use adjectives and connectives (e.g. and, but, because, so) in more complex sentences.</p>	<p>Reading with your child each night and recording it in their reading record.</p> <p>Practising their handwriting in their homework book.</p> <p>Use phonics websites to practise their phonics. http://www.phonicsplay.co.uk/freeIndex.htm http://www.letters-and-sounds.com/</p>
Maths	<p>We will be working on counting, ordering, estimating and recognising basic number patterns. The children will develop their understanding of place value. They will learn how to carry out different number operations and mental calculation strategies. We will be revisiting multiplication and division. We shall use and apply this knowledge to solve real-life problems, including money, measure, and capacity.</p>	<p>Count with your children at home and encourage them to count out money.</p> <p>Play board games and card games as a family.</p> <p>Use the mymaths website.</p>
Science	<p>Our topic this term will be Growing Plants. The children will learn about the basic functions of plant parts. We will find out what plants need in order to grow. We will be identifying common plants in our local environment.</p>	<p>Ask your child to name different wild and garden plants.</p>
Computing	<p>We will be using the computers to do some research on different topics and learning how to save information into a Word document. We will also be learning how to use the Laptops to take photographs.</p>	<p>Encourage your child to further develop their typing skills at home.</p>
R.E Religious Education	<p>The children will learn some reasons why everyone needs to care for each other if people are to be happy together. They will enquire into what it means to care for themselves, for each other, and for the Earth. We will read and discuss a range of stories from different religions, and learn about some of the good deeds we can do ourselves. We will also be looking at different special books. We will also be looking at inspiring people.</p>	<p>Talk to your child about different religions.</p>

P.E Physical Education	The children will be learning basic football skills. They will also be developing their understanding of athletics and athletics equipment and how it is used.	Discuss with your child which sports or games they like best.
P.S.H.C.E Personal Social Health & Citizenship Education	The children will be learning to recognise those in the community who help us. We will discuss times when we need to ask for help. We will learn to develop a sense of responsibility.	Discuss the importance of being helpful.
Art	We will be looking at different tones and perspective in pictures. We will also be doing some studies on observational drawings and learning different drawing techniques. Looking at British flowers, shading and perspective.	Encourage your child to look at pictures of landscapes and compare features.
History	The children will learn about what it was like to visit the seaside in Victorian times.	Find out facts about the seaside. Create your own maps showing the coast.
Geography	The children will learn about different features of the seaside e.g. cliffs, rock pools, beach, shore etc. They will locate the coast on a UK map, and design their own maps and keys.	
Music	The children will learn a variety of songs developing their sense of pitch and rhythm. They will also have the opportunity to play different musical instruments.	Talk to your child about their favourite instrument.

Ways to support your child at home:

Visit the library regularly.

Read daily with your child, asking questions about the text eg. characters, feelings, events in the story etc.

Practise reading and spelling high frequency words.

Support your child to complete their homework, encourage them to work independently with your support where needed (eg correct letter formation, neat handwriting, capital letters and full stops).

Please note: Writing and Maths books will go home each week on a **Tuesday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. Spelling books will also come home this day and be due in at the same time. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to

provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.