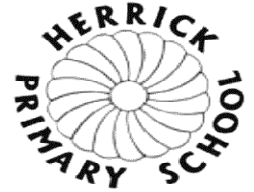




Curriculum for Summer Term 2016 - 2017 - Year 2



Topic: The Great Outdoors

Class: 2EG (Miss Grundy) and 2MC (Mr Chaperon)

Subject	Learning	Ways to support your child at home
Literacy	We will be developing our knowledge and understanding of poetry, looking at different layouts and types of poems. There will be a focus on grammar and punctuation; ensuring children are familiar with vocabulary such as nouns, verbs and apostrophes. In guided reading, we will also read a variety of poems, focusing on understanding the meaning of phrases used in order to answer comprehension and inference questions.	Listen to your child read each night and record it in their reading record. Practising their handwriting in the handwriting homework book. Use phonics websites to practise their phonics. http://www.phonicsplay.co.uk/freeIndex.htm http://www.letters-and-sounds.com/
Maths	We will be developing our skills of addition, subtraction, multiplication and division. The children will be solving and creating their word problems for all four operations. We will be consolidating our learning and deepening our understanding for shape, measurement, statistics, time and fractions. There will be opportunities for children to choose their preferred method to solve problems and there will be a strong focus on providing mathematical explanations using key vocabulary.	Discuss ways to solve word problems as well as the different vocabulary associated with each operation. Practice timetables.
Science	In science we will explore plants. We will identify common trees and flowers and name the parts of a plant. The children will look and learn the purpose of each part of a plant by conducting experiments. We will investigate what is needed to grow a plant. The children will develop their prediction skills and make observations.	Talk about different plants and how they grow. Discuss the various aspects that plants need in order to grow well.
Computing	This term the children will be learning to use Microsoft PowerPoint. In the first few weeks the children will be learning how to add text, graphics and animations. Then they will apply these skills to create a PowerPoint with a Rainforest theme.	Use Microsoft PowerPoint at home. Allow your child to explore the different features.
R.E Religious Education	We will be learning about different signs and symbols that are significant to Muslims. The children will be learning about Islamic artefacts and also about Ramadan.	Read and discuss the differences and similarities between religious celebrations and festivals..
P.E Physical Education	In P.E. we will be developing our dodging and blocking skills through games which involve paired and group work. The children will also have opportunities to practice and learn skills independently. Later in the Summer term will be practising throwing, catching and aiming as part of our athletics focus.	Encourage your child to be more active through various outdoor games involving balls.

P.S.H.C.E Personal Social Health & Citizenship Education	This term we will focus on transition between classes and the importance of politeness and good manners. We will also be looking at building confidence and a strong, positive character.	Talk to your child about the importance of politeness and good manners. As well as being a positive role model to friends.
Art	During this term the art will be part of our topic work. We will create patterned backgrounds that will form the back drop to a finished piece. We will also be drawing and designing rainforest animals.	Practice simple paper weaving and drawing animals.
D.T.	We will be learning how to sew using a running stitch. Children will be taught how to safely use a needle and tie a knot. We will be linking our sewing to our topic on Rainforests.	Explore different materials and try sewing simple stitches.
Geography	This term the children will be learning about rainforests. Children will learn where rainforests are located as well as why they are located in those areas. Children will learn about the different layers to a rainforest and also about the animals and plants that live in each layer.	Talk to your child about rainforests. Discuss some animals that might live in a rainforest. Discuss weather conditions in a rainforest.
Music	In music, the children will continue to learn their ocarinas. They will be required to practice songs that they have already learnt as well as learn some new songs.	Encourage your child to practice their ocarina.

Please note: Writing and Maths book will go home each week on a **Monday**. Please read and review the books and return the **next morning**. Times tables books will be sent home on a **Friday** and must be returned the following **Monday**. It is important they are brought back on time so that the children are able to continue to work in their books during lesson time.

Essentially, this is to help parents/carers get a clear view of the work carried out in lessons. It is crucial that parents recognise that the core purpose behind this initiative is to support **discussion**. It will also provide you with the opportunity to review books prior to Parents' Evening.

As the children use these books every day, they **must** be returned to school with your child the following morning. The information in these books is used to help us create a true assessment of your child's learning level and progress. If they are not returned then we will be unable to provide accurate information. We would also advise that if the books are lost then books will not be sent home in the future.

Please ensure the picture with a problem maths sheets are handed in the **day after** they are given out. This is to ensure that children can use them within lessons to show and record learning. Spend some time with your child looking over and talking about the different aspects of the problem, on the day that the problem pages are handed out.