

Overview of Topics: 2016/17

| Year Group | Autumn | Spring | Summer |
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| Early Years Foundation Stage Cycle A | Our Feelings Monsters Festivals-Harvest, Bonfire, Diwali, Eid and Christmas Journeys/transport- (Focus time and distance) | Under the sea Noah's Ark Kings and Queens Spring- New Life- life cycle of a hen/ frog, human Celebrations- Chinese New Year, Easter and Mother's day | Windy Weather- Kites, hot air balloon, wind mill, wind turbines Holidays- we are going on a holiday Celebration- Father's day |
| Early Years Foundation Stage Cycle B | Traditional stories- Snow White, Hansel and Gretel, Little Red Riding Hood Festivals-Harvest, Bonfire, Diwali, Eid and Christmas My Dream Job Homes around the world | Dark and Light- Day Monkey Night Monkey Rumble in the Jungle Pets- Dear Zoo/ Pet Sale Bears- Teddy Bears' picnic, We are going on a bear hunt Celebrations- Chinese New Year, Easter and Mother's day | Growing- Plants Minibeasts Pirates Celebration- Father's day |
| Science | | | |
| Y1 | Uses of Everyday Material Sorting materials Seasonal Changes | Kenya (Animals incl. humans) Animals sorting, herbivore- carnivores , habitat, food Ourselves- changes | Seasides and Gardens (Plants) Conditions of plants to grow Parts of a plant To be able to name some garden & wild flowers To know difference between deciduous and evergreen |
| Y2 | Animals incl. Humans- Habitat/Food chains Uses of Everyday materials | Animals incl. Humans- Healthy eating, exercise and growth | Rainforest- Plants |
| Y3 | Electricity | Moving & Growing & Helping Plants Grow | Magnets & Springs |
| Y4 | Materials& Rocks and Soils | Habitats & Teeth & Eating | Sound & Light and Shadow |
| Y5 | Keeping healthy & Life Cycles | Earth, Sun & Moon & Forces | Materials-S, L & G, changing state, irreversible/reversible Changing Sounds <i>Short unit</i> |
| Y6 | Interdependence/microorganisms Revise all topics | Electricity | Light & Evolution Changing Sound |

| History | | | |
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| Y1 | Kings, Queens and Castles Comparing a modern home with a castle History of Homes Local history/famous person King Richard III | Dinosaurs | Seaside and Gardens History of the seaside-Victorian |
| Y2 | Great Fire of London | Dinosaurs | N/A |
| Y3 | History of Chocolate | Victorians & Tudors (inclu King Richard) | Ancient Egypt |
| Y4 | Space-Moon Landing | <i>Double History</i> - Romans, Vikings & Anglo Saxons | General Knowledge |
| Y5 | <i>Double History</i> - Horrible Histories Emphasis on Aztecs, Mayans & Stone Age to Iron Age | N/A | The History of Fashion (<i>History & Geography</i>) |
| Y6 | Double History: Britain since the 1930s (<i>inc. Remembrance Day</i>) Famous People in History | Double Geography | Ancient Greeks |
| Geography | | | |
| Y1 | N/A | Kenya Contrasting locality | Seasides features- investigating places |
| Y2 | Our Community | N/A | Rainforests |
| Y3 | Chocolate-From bean to bar Fair Trade | Weather World Map-map and mapping skills | Rushey Mead-study of our local area |
| Y4 | Space & Water | Animals around the World | Europe & General Knowledge |
| Y5 | N/A | Reading and Understanding maps Trading Places | Fashion around the World and Sweatshops How Clothes Are Made (<i>History & Geography</i>) |
| Y6 | | Around the World | The Environment |

Design & Technology

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| Y1 | Kings, Queens and Castles To create a room in a castle 3D Model of a castle Joining materials, hinges, measuring | Kenya- Sculpture 3D animals | Seasides and Gardens Bathing machine, wheeled model |
| Y2 | Great Fire of London Combining materials | Dinosaurs 3d clay model | Rainforests |
| Y3 | Chocolate recipe | Tudor Houses | Salt Dough-Egyptian mummies, amulets etc Bridge Building/Towers with Meccano Construction Kit |
| Y4 | Bread Snacks | Pancakes Sewing Project-padded animals Viking Ships | Making Containers and/or Coil Vases |
| Y5 | CAMs Moving Toys | | Y5 & 6 – Textiles - Knitting, printing, fabrics & sewing Designing outfits from around the world. |
| Y6 | WW2 – Armchairs & making shelter Army Helmets & war time recipes | Savoury Recipes from around the world. Dress up doll – World costumes | Fairground with an electrical circuit |

| Art & Design Observational drawing developed each term in KS1 and KS2. | | | |
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| Y1 | Kings, Queens and Castles Self portraits Portraits of a king or queen | Kenya African landscape, animal patterns, printing, paint | Seasides and Gardens Artist Study- Monet Observational drawing |
| Y2 | Great Fire of London <i>Printing, painting, Observational Art</i> | Collage Dinosaur landscape <i>Observational Art</i> | Rainforsets- plants Artist Study-????????? <i>Observational Art</i> |
| Y3 | Viewpoints-links to ICT- Images of dreams & Creating a 3D effect on a 2D shape-apples <i>Observational Art</i> | Tudor Self Portrait <i>Observational Art</i> | <i>Observational Art</i> Egyptian Amulets-Salt Dough |
| Y4 | Investigating Pattern and Printing Study Artists- Durer, Miro and Picasso's blues <i>Observational Art</i> | Patchwork Quilt <i>Observational Art</i> | Containers/Coil Vases <i>Observational Art</i> |
| Y5 | Study work of famous artists in history Van Gogh, Michelangelo, Picasso, Salvador Dali <i>Observational Art</i> | Observational drawing | Y5 & 6 - Textiles Knitting, printing & sewing <i>Observational Art</i> |
| Y6 | A sense of place - Lowry Pop Art - Warhol, Lichtenstein & Wesselman Mould WW2 chairs using garden wire as part of D&T project or make a figure and cover with newspaper | Around the World Figures Dress Up Doll <i>Observational Art</i> | Ancient Greek Art & Craft from Belair books & Origami Workshops <i>Observational Art</i> |

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| Y1 | Festivals and Celebrations <i>Harvest, Diwali, Christmas</i> <i>Hanukah assembly</i> <i>Where do I belong?</i> <i>What do I believe?</i> | Hinduism & Christianity Easter <i>Who is a Hindu and what do they believe?</i> <i>Who is a Christian and what do they believe?</i> <i>Why is the worship important to Hindus?</i> <i>Easter Story</i> <i>Rama and Sita story</i> | Inspirational people and Sikh <i>Who is an inspiring person?</i> <i>Who inspires me?</i> <i>What does this story mean to believers?</i> <i>How do the stories and messages in these books help people know how to live their lives?</i> <i>What are the 5 ks?</i> <i>What do Sikhs believe?</i> <i>What do they celebrate?</i> <i>Sikh Gurus</i> |
| Y2 | Signs and Symbols Celebrations <i>Who celebrates what and why?</i> <i>Can we find the meaning of symbols?</i> <i>Why do people celebrate special times?</i> | Creation Stories and Inspiration <i>What can we learn from stories Christians tell?</i> <i>What do religions have to say about how we should treat the earth?</i> <i>What is important to me about caring for the earth?</i> <i>What makes an inspiring leader?</i> | Islam and Religious stories <i>What does it mean to be a Muslim?</i> <i>What can we learn about what is special for Muslims?</i> <i>What makes some places special?</i> <i>Why are these places special?</i> <i>Why is this place special for you?</i> <i>What can stories teach us about life?</i> |
| Year 3 | How does a Christian follow Jesus? <i>Death & Bereavement</i> <i>Visit to the Church</i> | What does it mean to be Muslim? <i>Visit to the Mosque</i> | Creation and Green Issues <i>How did the world come into being and why should we care about it?</i> |
| Year 4 | What does it mean to be a Hindu? <i>Visit to the Mandir</i> <i>Death & Bereavement</i> | What does it mean to be a Sikh? <i>Visit to the Sikh Temple</i> | Festival and Celebrations <i>What are the deeper meanings of our celebrations?</i> <i>What does light mean? What does dark mean?</i> <i>What is so special about marriage?</i> <i>How is new life welcomed into the world?</i> |
| Year 5 | Judaism <i>Visit to the Synagogue</i> <i>Death & Bereavement</i> | Native American Indians <i>What can we learn from reflecting on wisdom?</i> | Aborigines |
| Year 6 | Buddhism <i>Can religion help to build a fair world and make poverty history?</i> <i>Who inspires me? (link to Social Justice)</i> <i>Death & Bereavement</i> | What can we learn from religions about temptation and finding your way through the moral maze? <i>Values: What matters most?</i> | What will make our city a more respectful place? Who is my neighbour? |

| P.E. | | | |
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| Y1 | Ball Skills Dance Football | Gymnastics Outdoor Education Orienteering | Tennis Athletics |
| Y2 | Ball Skills Dance Football | Gymnastics Outdoor Education Orienteering | Tennis Athletics |
| Y3 | Rugby Gym Outdoor Education | Dancing from other cultures Basketball Outdoor Education | Cricket Athletics |
| Y4 | Rugby Gym Outdoor Education | Swimming Dancing from other cultures Basketball | Tennis Athletics |
| Y5 | Rugby Dance Outdoor Education | Gymnastics Netball Team Building | Rounders Tennis Athletics |
| Y6 | Rugby Dance Outdoor Education | Gymnastics Netball Team Building | Rounders Tennis Athletics |

| PSHEC (Non-Statutory) | | | |
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| Y1 | We are all stars | Good to be me | People Who help us |
| Y2 | New beginning – Getting on & falling out. Say 'no' to bullying | Money Matters Good to be me. | Relationships. Changes |
| PSHEC | | | |
| Y3 | Our classroom & All about me- <i>taught at the beginning of every academic year.</i> Chocolate-Fair trade | Friends | Emotions What to do in an emergency-E Safety |
| Y4 | <i>Our classroom, All about me & Friendships</i> | Keep track of my money | How to deal with positive change and unwelcome change |
| Y5 | <i>Our classroom, All about me & Friendships</i> The Island –Armin Greder Loss and bereavement | Animal Farm Trading Places-link to Geography unit | Environmental awareness Y5 Supporting others (KS1 wk) Planning and budgeting your own event What's in the news? Rules & Law |
| Y6 | <i>Our classroom, All about me & Friendships</i> Loss and bereavement Social Justice | If the world was a village. | Year 6 : Agony Aunt letters Sex Education - Poetry –Moving on & changes |

I C T-different objectives and levels for each Year Group

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| Y1-6 | Digital Literacy | Computer Science | Coding |
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Music

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| Y1 | Rock / Bossa Nova genres | Various styles (including baroque and latin) / Glockenspiel – stage 1 | Latin, Reggae |
| Y2 | Ocarinas | Ocarinas | Ocarina performance |
| Y3 | Recorders | Recorders | Recorder performance |
| Y4 | Ukuleles | Ukuleles | Ukulele performance |
| Y5 | <i>Djembe</i> drums | <i>Djembe</i> drums | <i>Djembe</i> drums performance |
| Y6 | Classroom jazz | Glockenspiel - stage 3 / anti-bullying rap | Ballad / Rock |

| French | | | |
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| Y3 | <p>Numbers 0-10 Saying yes / no Greetings, asking and saying how you are Classroom instructions Asking for and giving name</p> | <p>Revision of numbers 0-10 Ask for and state age Colours Verb <i>est</i> and connective <i>et</i> Names of fruit Food items</p> | <p>Days of the week Months of the year</p> |
| Y4 | <p>Revision of colours from Y3 Parts of the body + related adjectives Asking for French translation Revision of adjectives Zoo animals Some letters of the alphabet Introduction of vowels Verb – <i>être</i> Quantifiers – <i>assez, tres</i> Adjectives Christmas theme Revision of parts of the body Phrases for playing a game Simple expressions – <i>oh la la, j'aime ça</i></p> | <p>Receptive vocabulary from the song <i>Meunier tu dors</i> Members of the family Possessive adjectives Ask and answer questions about family members Vocabulary for story: <i>Le radis géant</i> Pets Revision of pets vocabulary Verb – <i>avoir</i> – including negative Connectives – <i>et, aussi</i> Easter theme Revise quantifiers – <i>tres, assez, un peu</i></p> | <p>Dictionary skills Playground song and activity Hobbies Revision of hobbies Opinions phrases <i>Tu aimes...?</i> Numbers 12-31 Revision of leisure activities and opinions phrases Two weather expressions – <i>il fait froid, il fait chaud.</i> Quantifiers revision Clothes items for packing a suitcase</p> |
| Y5 | <p>Il y a + buildings on the high street un marché, un magasin, un supermarché, une poste, une banque, un café, une mairie, un magasin de vêtements, une boulangerie Directions A gauche, à droite, Revision of connectives – <i>et, aussi</i> Revision of adjectives – <i>grand, petit</i> Asking where places are Il y a? C'est, au coin Pause words Et alors, voyons, eh bien, Revision of days of the week Times of day Matin, après-midi, soir, à 10 heures, à 4 heures et demie Très, assez Christmas theme Christmas vocabulary La forêt, il neige, un sapin, je brille, une bougie Revision of colours and verb être – <i>je suis/je ne suis pas</i></p> | <p>Revision of days of the week Revision of hobbies introduced in Y4 Simple future tense Je vais... Encore Months of the year janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre Revision of sports/hobbies vocabulary Revision of numbers 0-50 Comparisons ...plus que ...more than Revision of immediate future – <i>je vais + verb</i> Revision of fruit from Y3 Food, including revision from Y3 – Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt, le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois Food items – as for lesson 11 Revision of connectives: <i>et, mais, aussi</i></p> | <p>Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel Revision of days of the week/months of the year Aujourd'hui c'est le lundi 10 octobre Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Revisions of weather phrases Seasons En automne, en hiver, au printemps, en été Extension Normalement, en general Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre</p> |

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| <p>Y6</p> | <p>Classroom routines: Answering the register Saying the date Describing the weather Asking for classroom objects Following instructions Recap of simple negative from Y4: Je n'ai pas de As-tu...? Recap of clothes vocabulary from lesson 4 + des chaussures, des chaussettes, un sweat Recap of expressing opinions from Y3, Y4, Y5: J'aime, Je n'aime pas Justifying opinions: Je n'aime pas le rouge C'est + adjective Recap of family members from Y4 Recap of structures from Y4 and Y5: Il s'appelle; il a x ans; il est; il habite à Recap of quantifiers from Y3, Y4, Y5: Très, assez Recap of adjectives from Y4: Sympa, intelligent, amusant Sportif/sportive Beau/belle Recap of verb être from Y4 and Y5: Il est, elle est Occupations vocabulary: Médecin Vendeur vendeuse Serveur serveuse Agent de police Professeur Recap of family members from Y4 and from Y6 lesson 4 Phrases to use when playing games in French: Donne-moi A toi A moi S'il te plaît Merci</p> | <p>Recap of phrases from Y4 and Y5: Il y a; j'habite dans; j'habite à Voici Une maison Un appartement Receptive use of eight rooms of the house Recap of adjectives from Y4: Petit, grand, superbe, magnifique + Immense, deluxe, en haut, en bas Une fenêtre Une piscine Recap of prepositions from Y5 + Sur, sous Recap of repetition requests from Y3 and Y4: Répète, s'il te plaît; répétez, s'il vous plaît; ...qu'est-ce que c'est en français? Furniture vocabulary Recap of stalling strategies from Y5</p> | <p>Recap of days of the week and months of the year from Y3, Y4 and Y5 Recap of verb aller from Y5: on va On va aller, partir On va rester dans... Un hôtel, un appartement, un gîte, un camping On va aller, prendre Recap of means of transport from Y4: En bateau, en avion, en voiture, en train On va visiter, regarder D'abord, plus tard Names of places to visit</p> |
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| Trips/ Events | | | |
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| FS | Local Library | Visit from a Puppet theatre or an animal lab | Twycross Zoo/ Botanical Garden/ City Farm |
| Y1 | Church- King Richard | | Twy Cross Zoo |
| Y2 | Community Walk | New Walk Museum | |
| Y3 | Cadbury World Residential at Beaumanor Hall Visit the Church | Visit the Mosque Tudor Manor House-Donington Le Heath | New Walk Museum-Egyptians |
| Y4 | Visit to the Hindu Mandir Space Centre | Visit to the Sikh Temple-Sikhism | All day trip to London |
| Y5 | Visit to the Synagogue-Judaism Black Country Museum | Harry Potter Studios & 2 London Museums | Y6 Leicester Outdoor Pursuits Climbing Wall |
| Y6 | Newarke Houses Museum-Britain since the 1930s Residential Trip | Warning Zone Y6 | Bowling Meal Ski Centre Year 6 Leavers' Show Year 6 Leavers' Ceremony Year 6 Disco |