

Herrick Primary School - M.F.L. overview - Year 5

Term	Content	Key skills and activities
1	<p>Il y a +            buildings on the high street            un marché, un magasin, un            supermarché, une poste, une banque,            un café, une mairie, un magasin de            vêtements, une boulangerie            Directions            A gauche, à droite,            Revision of connectives -            et, aussi            Revision of adjectives -            grand, petit            Asking where places are            Il y a?            C'est, au coin            Pause words            Et alors, voyons, eh bien,            Revision of days of the week            Times of day            Matin, après-midi, soir, à 10 heures,            à 4 heures et demie            Très, assez            Christmas theme            Christmas vocabulary</p>	<p>Make simple sentences and manipulate them by changing an element            Understand and use negatives            Recite a short text with accurate pronunciation            Appreciate similarities and differences between French and English            high streets            Identify the position of adjectives in a sentence            Memorise and present two or three sentences describing a high            street            Manipulate language by changing an element in a sentence            Use a dictionary            Take part in a simple conversation, asking for and giving directions            Know how to add expression and authenticity to a short dialogue            Understand key information from a short exchange            Substitute quantifiers and adjectives in a sentence            Collect and record evidence about activity on the high street at            certain times of day, and express it in French            Recap of key letter strings - in/oi            Understand and express simple opinions            Write short sentences, substituting vocabulary in model sentences            Learn and join in singing a French carol            Recite a short text with accurate pronunciation            Follow the transcript of a Christmas story            Appreciate similarities and differences between Christmas in France            and England</p>

	<p>La forêt, il neige, un sapin, je brille, une bougie</p> <p>Revision of colours and verb être - je suis/je ne suis pas</p>	<p>Use actions and mimes to aid memorisation</p> <p>Make a traditional French Christmas sweet</p> <p>Join in performing a short Christmas story in French, reading and pronouncing unknown words</p>
2	<p>Revision of days of the week</p> <p>Revision of hobbies introduced in Y4</p> <p>Simple future tense</p> <p>Je vais...</p> <p>Encore</p> <p>Months of the year</p> <p>janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre</p> <p>Revision of sports/hobbies vocabulary</p> <p>Revision of numbers 0-50</p> <p>Comparisons</p> <p>...plus que</p> <p>...more than</p> <p>Revision of immediate future - je vais + verb</p> <p>Revision of fruit from Y3</p> <p>Food, including revision from Y3 - Le pain, la baguette, le riz, les pâtes, les pommes de terre, le jambon, le poisson, le fromage, l'eau, le yaourt,</p>	<p>Understand and express simple opinions</p> <p>Integrate new language into previously learned language</p> <p>Prepare a keep fit programme for the week ahead, using immediate future tense</p> <p>Listen to a native speaker and understand more complex phrases and sentences</p> <p>Imitate pronunciation of sounds</p> <p>Identify social conventions at home and in other cultures</p> <p>Investigate the effect of exercise on pulse rate</p> <p>Understand more complex phrases, including comparisons</p> <p>Contribute to a classroom display illustrating the relationship between exercise and pulse rate</p> <p>Find words in a bi-lingual dictionary</p> <p>Take part in a conversation expressing likes/dislikes of certain foods, using stalling strategies as appropriate</p> <p>Listen to and understand a native speaker expressing likes and dislikes</p> <p>Design a balanced meal, with foods labelled in French</p> <p>Extend basic sentences by using connectives</p> <p>Use negatives</p> <p>Express opinions in short, written sentences included in a Powerpoint</p>

	<p>le chocolat, la glace, le gâteau, les biscuits, les chips, les frites, la salade, les carottes, les petits pois Food items - as for lesson 11 Revision of connectives: et, mais, aussi</p>	<p>presentation Memorise and present a short rhyme Investigate the similarities and differences between French and English eating habits by looking at French school lunch menus Investigate and share strategies for learning new vocabulary</p>
3	<p>Breakfast Un croissant, un pain au chocolat, un pain aux raisins, une tartine, un chocolat chaud, un jus d'orange, tu veux...?, je voudrais Ingredients for a French dessert Le beurre, le sucre, des oeufs, le sel Revision of days of the week/months of the year Aujourd'hui c'est le lundi 10 octobre Weather Il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du soleil, il y a du vent, il y a du brouillard, il pleut, il neige Revisions of weather phrases Seasons En automne, en hiver, au printemps,</p>	<p>Develop accuracy in pronunciation and intonation Use spoken language spontaneously during a breakfast role play Watch and understand a demonstration in French of the method of making a dessert Order sentence cards to re-create the method Write words and phrases using a reference Identify the date from an audio recording Use short sentences to give a description of the weather Look and listen for visual and aural clues in an audio recording Identify rhyming words and make up a short rhyming poem using weather conditions Use simple sentences to present a mini weather report in French Write two or more sentences describing the weather in each season in French Recognise similarities and differences between places Learn and join in singing a traditional French song Prepare a short presentation saying where you live and what the climate is like</p>

	<p>en été Extension Normalement, en general Saying where you live J'habite à + town, dans le nord, le sud, l'ouest, l'est, de l'Angleterre</p>	<p>Scan a more detailed text with unknown language for details Understand that there are stereotypical images associated with countries Consider key similarities and differences in daily life in the UK and France Collect items which relate to our lifestyle Investigate French supermarket websites to find out in what ways they differ from English supermarkets Take part in a quiz which revises many topics and skills learnt during the year</p>
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