

Term 1	Term 2 Assessed Writing	Term 3
<p>Year 3 Word/Sentence Level work Description-imaginary capital city & Sweetshop Recount-Monster Persuasive Texts-Master Chef Theme day Non-Chronological Report-Inspector Gadget Explanation Text-Wallis and Gromit Story in an imaginary world-The Worst Witch (develop character)</p>	<p>Year 3 Non Chron Report-new characters for He Man & Shera cartoon Plays- He Man & Shera Stories with historical settings-The Goonies action chapter only with dialogue Balanced Argument-should children be allowed to eat sweet snacks at break? Story with a dilemma-Frecklejuice or Stories from different cultures-Prince of Egypt DVD diary entry from character's point of view. Newspaper Report-strange happenings in Rushey Mead.</p>	<p>Year 3 Pie Corbett Poetry Book Reviews All About Me project work Grammar and Punctuation Revision</p>
<p>Year 4 Word/Sentence Level work Description-Funfair Story Opening-Ali opened the door Myths & Legends-Robin Hood biography Letter to your future self, letter to an author Persuasive Advert-London Recounts-Aliens Landing/The Inspection/The Department Store disaster Planning a narrative</p>	<p>Year 4 Non-Chronological Report-Fantasy Animals Instructions-How to Make a Marvellous Medicine Story- The Demon Headmaster takes over the school. Story Setting-The Beach and The abandoned Park Character Description-Nasty & Nice Character Letters, Invitations and Cards</p>	<p>Year 4 Performance Poetry Project Work-Authors and Books Play scripts and Performance Grammar and Punctuation Revision How to use the library-Dewey decimal system</p>
<p>Year 5 Word/Sentence Level work Description -describe a new Fashion Boutique/Store Novels and stories by significant authors-write chapter about Sophie in the style of Roald Dahl Stories from other cultures & Story Setting-visiting Grandpa Chatterji in India Traditional stories-Alternative version of Red Riding Hood and/or Cinderella Recount- Murder Mystery Whodunnit Eyewitness</p>	<p>Year 5 Non Chronological Report-Singers in a new Pop Band or different types of Witches and Wizards. Balanced Argument-Should children have to sit tests? Story Opening-The Munsters Diary- Best beach holiday ever Letter of Complaint-Complaint about holiday resort Character description xwith dialogue and speech marks Conversation between Miss Crunchball and the The Demon Headmaster Myths, Legends and Fables-The Twelve labours of Heracles Instructions-How to make a magic spell/ revolting recipe-love potion/ make yourself invisible-refer to Harry Potter or Worst Witch</p>	<p>Year 5 Poetry unitThe Highwayman Sonnets, Limericks, Haikus Dramatic Conventions-writing and performing own scripts for tv advert Literacy and Reading Review-vocabulary, features, glossaries Play scripts and Performance</p> <p>Older Literature – Charlotte's Web, Wind in the Willow and The Secret Garden- read extracts and discuss in Reading sessions.</p>
<p>Year 6 Word/Sentence Level work Description-The Secret Garden Non-Chronological Report-Dragons Newspaper report-Dragon Attack Persuasive Leaflet-Design your own theme park Letter of Complaint-complain about the theme park Descriptive Diary-Circus Visit Cross Curricular Instructions-How to make a CAMs moving mechanism (in class) or Mod Rock armchair</p>	<p>Year 6 (cross curricular writing in class) Non-Chron Report-Make up your own movies (link to narrative) Story-Monster Attack Balanced Argument-Do Superheroes give an unrealistic message to youngsters? Cross Curricular Persuasive Writing-New Supermarket or store Letter of Complaint-about a supermarket or store Characters-description of two opposites and heated conversation between two characters. Story Setting-Busy market place/Busy City/Village/Narrative shifts Cross Curricular Interview-famous person Biography-Famous person</p>	<p>Year 6 Journey to Jo Burg The Swap Comparison and Review Cross Curricular writing Moving On Poetry Agony Aunt Letters</p>