

Year 2 Literacy Overview 2018/2019

Week beginning	Literacy	
Week 1, 2 & 3 Word and Sentence Level work Spelling rules and Handwriting Revisit through morning tasks for the rest of the term.	Use expanded noun phrases for description and specification e.g. the blue butterfly, plain flour, the man in the moon. <i>I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon.</i>	Homework throughout the year Grammar and Punctuation throughout the year. Handwriting homework Spellings Short pieces of writing
	Understand how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command. <i>I can tell if a sentence is a question, command, exclamation or statement.</i>	
	Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns e.g. the girl's name. <i>I can use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat.</i>	
	Make the correct choice and make consistent use of present tense and past tense throughout writing. <i>I can use the correct tense in my writing.</i>	
	Use commas to separate items in a list. <i>I can use commas when I am writing a list.</i>	
	Use capital letters, full stops, question marks and exclamation marks to demarcate sentences consistently in his/her writing. <i>I can use capital letters, full stops, question marks and exclamation marks to show where sentences start and end.</i>	
	Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly. <i>I can add the endings -ment, -ness, -ful, -less, -ly to spell longer words.</i> Form adjectives using suffixes such as -ful, -less. <i>I can make new words by adding -ful, -less to the end of a word e.g. helpful, helpless.</i>	
Week 4, 5 6& 7	Traditional stories* Read fairy tales and identify key features and write own version of traditional tale	
Half Term		
Week 1	Stories with familiar settings	
Week 2	Story Settings- The Case of the Crazy Teacher (set in school)	
Week 3	Stories by Significant Authors -Mr and Mrs Twits' child in the style of Dahl	
Week 4	Character Description	
Week 5	Persuasive letter - write to the H/teacher requesting permission for a charity fayre.	
Week 6	Instructions -The Great Herrick Bake off How to make a splendid cake (create a cake) How to make a Rascally Sandwich	
Week 7	Test Week	
Week 8	Spellings	
Christmas Break		
Weeks 1 & 2	Non-Chronological Report -create and design your own racing cars or Dinosaurs	
Week 3	Description Spooky castle	
Week 4	Persuasive Letter - write to the H/teacher requesting timetable changes.	
Week 5	Aladdin's Cave -story beginning Chinese New Year Assembly Rehearsal	
Half Term		
Weeks 1& 2	Story -Alternative version to Traditional Tale-re write Three Little Pigs	
Weeks 3 & 4	Information Texts- Elephants and (show past and present)	
Week 5	Letter -Learn about the life of and write to Queen Elizabeth. Write letters to the queen.	
Weeks 6 & 7	Recount -Terrible disaster at a party & Great Fire of London	
Easter		
4 Weeks	Grammar and Punctuation Revision, Reading & Maths Revision	
	Test Week	
	Narrative – write own traditional fairy tale	
May Half Term		
6 Weeks	Persuasive Advert – Fruit Shop	
	Poetry -Poems on a theme, Poems with a structure e.g. Riddles & Classic poetry e.g. The Owl and the Pussycat	
	Book Project Work	

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