



Geography

Aim:

“A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.”- National Curriculum

Objectives:

- design to focus on WHAT is taught and not how
- planning identifies; ‘must know’ and ‘be able to’
- build on prior knowledge
- provide greater clarity and opportunities to assess and evaluate

Intent	<p>What knowledge and understanding do we expect: Overview</p> <ul style="list-style-type: none"> • develop pupils’ enjoyment and interest in geography. • develop knowledge and essential skills in practical geography sessions. • build on pupils’ curiosity and awe and wonder for the natural world and key landmarks.. • Through a range of approaches, build, broaden and deepen understanding of climate change. • develop pupils’ empathy and respect for the way people live in different parts of the world. • Deepen understanding of globalization and their role and choices as 21st century citizens. • introduce pupils to the language and vocabulary of geography
	<p>Curriculum delivery – teaching, assessment and feedback: (Sequence of Learning-SOL)</p> <ul style="list-style-type: none"> • Teacher plan a knowledge organiser which outlines knowledge (including vocabulary) all children must master. • A sequence of lessons for each topic, which carefully plans for progression and depth. • All children to have equal access to the geography curriculum and its associated practical activities. • All stakeholders are responsible for ensuring that all children, irrespective of gender, learning ability, physical disability, ethnicity and social circumstances, have access to the whole curriculum and make the greatest possible progress. • Where appropriate, work will be adapted to meet pupils’ needs and, if appropriate, extra support given. • Where appropriate, pupils will carry out investigations and experiment with various techniques. • Gender differences will be reflected positively in the teaching materials used
Implementation	<p>Pupil achievement using progression and milestones: (Subject Builder)</p> <ul style="list-style-type: none"> • To develop children’s natural curiosity. • Children to achieve age related expectations in geography at the end of their cohort year. • Children will retain knowledge that is pertinent to geography. • Children will be able to question ideas and reflect on knowledge • Children will recall and retain a non-negotiable knowledge of the history curriculum at the end of each phase. • A wider variety of skills linked to history will continued to be further developed. • A richer vocabulary that will enable to articulate their understanding of taught concepts. • High aspirations, which will see them through to further study, work and a successful adult life.
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