

| Geography                    |   |   |   |  |  |  |
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|                              | Autumn  |   | Spring  |  | Summer   |  |
| Year 3                       | Weather / World Map-mapping skills  |   | Chocolate – From bean to bar / Fair Trade   |  | Rushey Mead (local area)   |  |
|                              | Term 1  | Term 2  | Term 1  | Term 2   | Term 1   | Term 2   |
|                              | Study weather patterns around the world   | Identify and describe characteristics of geographical areas   | Journey of the bean – include; agriculture, climate and transport   | Regional food products grown around the world  | Study of locality  | Differences of Leicester City and Leicestershire(Urban v Suburbs)  |
| <b>(knowledge) must know</b> | -weather patterns in Polar/Desert/Rainforest regions<br>-differences in the weather between Iceland/ Brazil/ United Arab Emirates<br>-how a monsoon impacts on the environment  | -the 7 continents<br>-hot and cold regions around the globe<br>-where the Himalayas, Andes and Pyrenes are/ tallest mountain?<br>-what makes 'arable' land- where are they in the world/why is it important?<br>-what is deforestation and its impact | -the countries cocoa beans are grown in<br>-the process of cocoa bean to bar<br>-the impact importing products from different countries | -why Fair Trade produce is imported around the world<br>-what is a precious commodity/ where do they come from?<br>-common produce of UK/ compare to.....        | -where they live<br>-locate class/home on a map<br>-local bus/taxi/train routes availability<br>-local shops<br>-local shops/places of work – jobs etc.  | -difference in population between Oadby and Rushy Mead<br>-difference in amenities<br>-advantages/disadvantages of living in Urban v Suburbs<br>-difference between private and public                   |
| <b>(skills) be able to</b>   | -identify 0 degrees as freezing/ 12-18 as average(UK)/ 40 as ?<br>-locate and recognise following capitals: Reykjavik, Brasilia, Abu Dhabi<br>-to use and measure a rain gauge -compare rainfall in Leicester/Mumbai between June and September | -locate specific continents on world map<br>-describe features of both mountainous and arable regions<br>-identify why rainfall/temperature impact on agriculture<br>-recognise equator and impact  | -locate the tropical regions on the world map<br>-order correctly the fermentation process  | -identify and locate region of precious commodities<br>-identify Fair Trade products<br>-explain why someone would purchase FT product<br>-connect poverty to FT | -discuss impact of Shires/ Beaumont Leys Shopping centre/ Golden Mile on economy and employment<br>-identify forms of transport to get to above locations<br>-name the different areas that make up Leicester City including compass point/s | -create a map of locality (using key)<br>-create data graph(bar) to compare/analyse populations<br>-recall home address/postcode<br>-formulate a survey/questionnaire on where people would like to live |
| <b>Key Vocabulary</b>        | <b>atmosphere temperature</b>   | <b>region landscape</b>   | <b>import agriculture</b>   | <b>poverty precious produce</b>  | <b>population economy</b>  | <b>transportation employment</b>   |
| <b>Links</b>                 |   |   |   |  |  |  |
| <b>Ass.</b>                  |   |   |   |  |  |  |

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| Performance/<br>debate/world<br>of work |  |  |  |  |  |  |
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