

Geography						
	Autumn		Spring		Summer	
Year 6			Around the World		The Environment	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
			Use geographical resources to give details about features of locations	Study how physical features affect the human activity within a location	Climate Change and the Environment	Protecting the Environment
<b>(knowledge) must know</b>			-the impact of population size on different settlements – Shanghai, Karachi & London -the issues that influence the decline of cities/towns; mining, fishing (socio/ economic impact)	-the reason why earthquakes happen -where earthquakes are more common and why -the cause of tsunamis and the impact it has -a range of land hazards and land damage in UK	-gases in the atmosphere such as methane and CO2 trap heat and block it from escaping our planet -the causes global warming and that it is the process of our planet heating up -what individuals can do to help prevent climate change	-the dangers of plastic pollution and the impact it has -where and how our domestic waste is disposed (landfills) -various types of renewable energy and why this method benefits the environment
<b>(skills) be able to</b>			-identify factors that attract individuals to major cities -explain how and why housing/ employment and public services is impacted by a decline in local industry – give examples of regeneration -identify the country/ continent of the capitals above –compare and discuss +/- population numbers	-interpret measures on a Richter scale and explain the impact it could have on the locality -recognise and label the make-up of the Earth(crust/cores/mantle) -explain the tectonic plates and consequences of collision/ -identify parts of the UK that are susceptible to flooding – how is it tackled?	-distinguish between the depletion of ozone layer and global warming (although both caused by people) -identify the various consequences of global warming (severe weather) -give examples of how both individuals and countries are doing to address global warming	-explain that plastic is non-biodegradable and therefore do not decompose -draw a food chain depicting how possibly plastic in the ocean could affect humans -recognise the relevance of recycling in-relation to landfills -recognise that fossil fuels (coal, oil, and natural gas) – do substantially more harm than renewable energy
<b>Key Vocabulary</b>			<b>urban regeneration</b> <b>overpopulation</b>	<b>tectonic plates</b> <b>magnitude</b> <b>state of emergency</b>	<b>unpredictable</b> <b>extreme</b> <b>hurricane</b> <b>green footprint</b>	<b>sustainable</b> <b>conservation</b>
<b>Links</b>						
<b>Ass.</b>						
<b>Performance/ debate/world of work</b>						