

History

SOL (Sequence Of Learning)

Summer

								→	Outcome	Vocabulary
Yr1	3.1	WDIKA What are Kings and Queens?	King Henry and his six wives	Discuss why Queen Elizabeth 1 st fashion was considered appealing	Significant Monarch- Queen Victoria	Significant inventions during Queen Victoria's lifetime	Queen Elizabeth –major events during her reign	Assessment	Know of significant and/or inventions during the reign of significant monarchs.	Heir Throne
	3.2	WDIKA The Queen	The Royal Family Tree	Compare Victoria and Elizabeth	Sequence Kings and Queens in chronological order	Compare the Kings and Queens			Know the chronological order of significant monarchs.	
Yr2	3.1	WDIKA Volcanic Eruptions	The role and study of archaeology	The destruction of Pompeii	What we learned about Pompeii	Interpreting archaeological findings– - the Terracotta army	How are significant people remembered?		How archaeology has helped us understand how people lived in the past.	Excavate
	3.2	WDIKA Dinosaurs	The role and study of palaeontology	The Contribution of Mary Anning	What do we know about the Dinosaurs	What caused the extinction of dinosaurs?			How palaeontology has helped us discover a unique species.	Extinct
Yr3	3.1	WDIKA Top 10 inventions	Who was Queen Victoria?	Research specific Victorian inventions that have impacted on life today		Examine royal family tree and how they are descendants of Victoria			Significant developments and inventions during the reign of a significant monarch.	Innovate Evolve
	3.2	WDIKA Queen Victoria	Comparison of Victorian school life-then and now	Victorian lifestyles-rich and poor	Working Conditions-general and in relation to child labour	Significant Person Dr Barnardo	What laws were passed		Understand how laws have helped reshape society and the rich/poor divide.	Exploit Sanctions
Yr4	3.1	WDIKA What do these	The discovery of Sutton Hoo	Timeline of invasion of Romans, A.	Regions that they invaded	What made King Alfred 'Great'	How did they live?		How Britain has been invaded in the past and the legacy of the invasions.	Conquer Realm

		artefacts tell us?		Saxons and Vikings									
	3.2	WDIKA	Vikings attack on the monastery of Lindisfarne	Vikings boat technology	Viking invasion and what they wanted			Viking Settlement				How people from the past were advanced.	Crusade Plunder
Yr5	3.1	WDIKA Role of Women in war effort	How world war II affected women's clothing	The influence of social factors on fashion	Research 1950s	Research 1960s	Research 1950s	The rise and revolution of manufacturing in developing countries.				The role of social factors that are instrumental in fashion.	Legacy Scarcity
	3.2	WDIKA	Famous Designers/Brands	Consumerism in relation to fashion	How have women's rights evolved?			Discuss the issues surrounding religious dress.				The political and religious factors that impact on clothing.	Feminism Stereotypes
Yr6	3.1	WDIKA Ancient Greece	Explore golden age of Ancient Greece-Athens and Sparta.	Study the impact of architecture, science, literature and government		Significant Person : Alexander the Great		The legacy of the Olympics				The legacy of the Ancient Greeks.	Monumental Existence Intrigue
	3.2	WDIKA World Leaders What is the government's job?	Know what the Magna Carter is-the evolution of democracy	Significant People (Hitler and Alexander) with emphasis on beliefs and motives	Aristotle's three principal kinds of government: monarchy, aristocracy, and democracy			Significant People-Comparison Alexander, Churchill, Stalin, Margret Thatcher				To understand why people from the past become significant because of the changes they instigated to benefit society.	Archaic Formation Tyranny