

Technology

SOL (Sequence Of Learning)

Summer

										Outcome	Vocabulary	
Yr1	3.1											
	3.2											
Y2	3.2	What is Afternoon Tea? What is a Cream Tea?	Different types of sandwich fillings	Investigate- How do you think scones are baked?	Know equipment and ingredients	Practical demonstration followed by practical	Evaluate	Children know the process of baking and making a finished product for a clear purpose.	Cream Tea Afternoon Tea Royal Ascot Self Raising Rise Bake Lunchtime Teatime Supper Dough Knead Spread Butter			
Yr3	3.1	Different types of bridges	How do they work?	Investigate: using the materials you have can you make a bridge that will.....?	Through an open ended investigation, children use and develop the range of skills required to make different bridges. Asses, Guide, Feedback or Peer Assess throughout.	Final Evaluation			Beam Truss Arch Cantilever Suspension Cable Stayed. Tower Bridge Sydney Harbour Bridge Brooklyn Bridge Caravan Bridge			
	3.2											
Yr4	3.2	Examine Tudor Houses	Name tools and equipment	Investigate- using the resources you have, how would you make one?	Practical demonstration stage by stage	Midway Evaluation Before completing product	Evaluate	Children know how to improve work as it progresses and 'troubleshoot' problems to create a finished product.	Balsa Wood Dowel Right Angle Triangle Sturdy Hand Saw Wooden Block G Clamp			
Yr5	3.1											
	3.2											
	3.2	How did films begin?	Charlie Chaplin and Silent films	Key features of silent films	Planning and scripting your film	Staging and Props	Filming your silent film	Review and Edit	Evaluate	Using digital technology, children collaborate on producing short film.	Stage Script Plot Twist Direction	

