

Geography						
	Autumn		Spring		Summer	
Year 5			Reading and Understanding maps/ Trading places		Fashion around the world (link to climate & weather)/ Sweatshops (link to poverty and globalization)	
	Term1	Term 2	Term 1	Term 2	Term 1	Term 2
			Identification of equator, N&S hemispheres/ Tropics and time zones	Distribution of natural resources – energy, food, water minerals	Diversity across the world – reasons for clothing	Study of how countries are interconnected and interdependent
(knowledge) must know			-the tropics are region of the Earth surrounding the equator -that no European countries are in the tropics, Why? Is India a tropic? -earth enter and exit daylight at different times	-the importance of natural resources on meeting people's needs -what are countries doing to ensure that natural resources are preserved? -England, Russia and China main natural resources (compare) -that water can be scarce resource (why and where?)	-where garments sold in UK are made (ie. T-shirts/footwear etc.)- link to rural and poor areas -about the conditions and negligence of workshops –why is it still happening? -that the UK was once a top exporter of garments in the 70's but now Bangladesh etc. lead the market-why?	-where common items come from and how freight is moved from different areas of the world -that a specific product may have many countries involved in the processes of -that Globalization is often defined as the interaction and integration of people in different areas of the world
(skills) be able to			-demonstrate through roleplay/models that all the Earth cannot be facing the sun at once (rotation-time zones) -explain how the Earth's axis impacts seasons (why do we have a winter and a summer? -identify other cities that has same latitude as London?	-name the top ten natural resources -analyse and compare the export/import of 3 countries(England/Russia/ China) -discuss the relevance of oil on the world(Is it the lifeblood of industrial nations?) name world's largest oil reserves -research the impact of limited resources on a country	-suggest ways in which poorer countries are exploited -discuss the moral ethics of what determines a successful entrepreneur -explain the distribution process of a clothing item from the high street and its impact on stakeholders -identify and review the impact UK legislation is making in combating exploitation	-explain and discuss why people move countries –define the terms economy, employment, education etc. -identify parts of the world that has a high level of immigration -recognise the arguments for and against BREXIT -define and distinguish between industrialized and developing countries
Key Vocabulary			longitude latitude	scarce commodity trade	exploitation capitalism demography	immigration globalisation infrastructure
Links						
Ass.						
Performance/ debate/world of work						