

Geography						
	Autumn		Spring		Summer	
Year 6			Around the World		The Environment	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
			Use geographical resources to give details about features of locations	Study how physical features affect the human activity within a location	Climate Change and the Environment	Protecting the Environment
(knowledge) must know			-the impact of population size on different settlements – Shanghai, Karachi & London -the issues that influence the decline of cities/towns; mining, fishing (socio/ economic impact)	-the reason why earthquakes happen -where earthquakes are more common and why -the cause of tsunamis and the impact it has -a range of land hazards and land damage in UK	-gases in the atmosphere such as methane and CO2 trap heat and block it from escaping our planet -the causes global warming and that it is the process of our planet heating up -what individuals can do to help prevent climate change	-the dangers of plastic pollution and the impact it has -where and how our domestic waste is disposed (landfills) -various types of renewable energy and why this method benefits the environment
(skills) be able to			-identify factors that attract individuals to major cities -explain how and why housing/ employment and public services is impacted by a decline in local industry – give examples of regeneration -identify the country/ continent of the capitals above –compare and discuss +/- population numbers	-interpret measures on a Richter scale and explain the impact it could have on the locality -recognise and label the make-up of the Earth(crust/cores/mantle) -explain the tectonic plates and consequences of collision/ -identify parts of the UK that are susceptible to flooding – how is it tackled?	-distinguish between the depletion of ozone layer and global warming (although both caused by people) -identify the various consequences of global warming (severe weather) -give examples of how both individuals and countries are doing to address global warming	-explain that plastic is non-biodegradable and therefore do not decompose -draw a food chain depicting how possibly plastic in the ocean could affect humans -recognise the relevance of recycling in-relation to landfills -recognise that fossil fuels (coal, oil, and natural gas) – do substantially more harm than renewable energy
Key Vocabulary			urban regeneration overpopulation	tectonic plates magnitude state of emergency	unpredictable extreme hurricane green footprint	sustainable conservation
Links						
Ass.						
Performance/ debate/world of work						