

# How we teach Literacy at Herrick

Our children experience a range of topics and themes and revisit certain text types during their Literacy journey. Each Literacy unit involves the sequence below which is flexible and can be adapted for the class and the text/theme being taught.

## Reading as a Reader (Comprehension)

Children study different extracts that are good examples of the text type/writing they will be doing. They practise skills such as questioning, predicting, character's thoughts/feelings and inference.



## Reading as a Writer (analysis of text)

Children move on to studying authors' choice of words, ideas, techniques and layout.

## Developing ideas-word banks, role play, mind maps



Through a variety of approaches children generate ideas and create word banks. They participate in activities such as role play, drama, images, videos, mind maps and/or picture maps.

## Capturing ideas/Short pieces of writing to embed skills

Specific punctuation and/or grammar skills are taught and children are encouraged to use their words and ideas in short bursts of writing.

## Sentences making sense

Children are encouraged to peer assess common errors in writing: capital letters, full stops, misspelt words, words in the wrong order, missing letters or words & appropriate choice of words.



## Shared Writing

Writing is modelled through this process. The teacher models and scribes ideas for the children and then instructs children to write the next few sentences.

## **Independent Writing**

Children are required to write an independent piece of writing using all the ideas they have collected from the beginning of the unit. They have access to previous notes and dictionaries and thesauruses. They are encouraged to use their planning map and orally rehearse.

## **Editing and Proof Reading**

Through peer assessment, children are encouraged to correct any grammar and punctuation errors and reflect on their choice of words and/or sentence structure.

## **Publishing**

Where possible, a publishing opportunity is given so children are engaged in creating a book, news report or instructions in 'real life.'