## **Herrick Primary School**

# SIG+ (Data Journey)

2016 -2019

*16/9/19 Data Overview (Sigplus.co.uk – J.Pembroke)* 

Completed by U.Patel

 $\textbf{Note:} \ \text{`Pupil No. Gap' expresses the \% gap between school and national result as a number of pupils}$ 

eg:

National result: 80% School Result: 60%

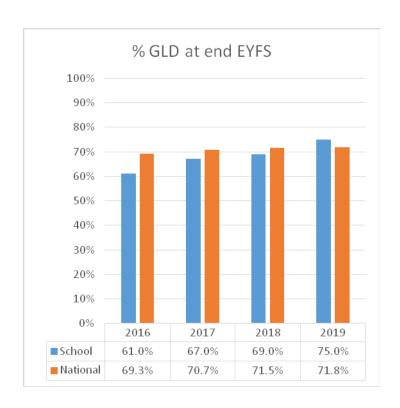
Gap: -20%

Number of pupils in cohort: 20 Pupil No Gap = -4 (20% of 20 pupils)

## Early Years Foundation Stage (EYFS) Good Level of Development (GLD)

Pupils reaching expected development in 12 early learning goals

% pupils reaching GLD at end of EYFS									
	2016	2019							
School	61.0%	67.0%	69.0%	75.0%					
National	69.3%	70.7%	71.5%	71.8%					
No. pupils	56	42	58	48					
Pupil No.									
Gap	-4	-1	-1	1					



### Phonics in Year 1 and 2

Pupils are counted as achieving the standard in Y1 and by the end of Y2 (the latter measure is cumulative)

% pupils achieving phonics standard in Year 1								
	2016 2017 2018 2019							
School	79.0%	98.0%	95.0%	83.0%				
National	81.0%	81.0%	82.0%	82.0%				
No. pupils	57	55	42	59				
Pupil No.								
Gap	-1	9	5	0				

% ach	ieving	phonics Y1	standar	d in
100% -		_		
80% -				
60% -				
40% -				
20%				
		and V2		
120% -		end Y2		
120% - 100% -		end Y2		_
		end Y2	ı	
100%		end Y2	ı	
100% -	ı	end Y2		
100% - 80% - 60% -		end Y2		
100% 80% 60% 40%				
100% 80% 60% 40% 20%	2016	2017	2018	2019
100% 80% 60% 40% 20%			2018 99.0%	2019

#### % pupils achieving phonics standard by end of Year 2 2016 2017 2018 2019 School 92.0% 90.0% 99.0% 96.0% 91.0% National 91.0% 91.0% 91.0% 47 No. pupils 59 58 57 Pupil No. 2 0 0 4 Gap

<sub>2</sub> Expecte

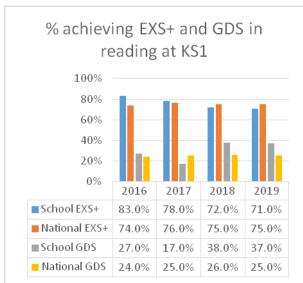
teacher assessment EXS+ =

Note: Results in all subjects are based on

Key Stage 1

standard or above, GDS = greater depth standard

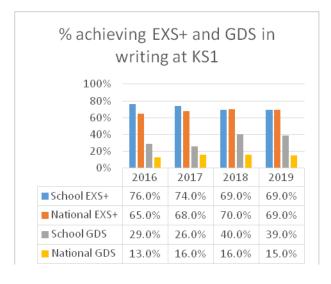
% achieving EXS+ and GDS in reading at KS1								
	2016	2017	2018	2019				
School EXS+	83.0%	78.0%	72.0%	71.0%				
National EXS+	74.0%	76.0%	75.0%	75.0%				
School GDS	27.0%	17.0%	38.0%	37.0%				
National GDS	24.0%	25.0%	26.0%	25.0%				
No. pupils	59	58	58	45				
Pupil No. Gap (EXS)	5	1	-1	-1				
Pupil No. Gap (GDS)	1	-4	6	5				



% achieving EXS+ and GDS in writing at KS1								
	2016	2017	2018	2019				
School EXS+	76.0%	74.0%	69.0%	69.0%				
National EXS+	65.0%	68.0%	70.0%	69.0%				
School GDS	29.0%	26.0%	40.0%	39.0%				
National GDS	13.0%	16.0%	16.0%	15.0%				
No. pupils	59	58	58	45				
Pupil No. Gap (EXS)	6	3	0	0				
Pupil No. Gap (GDS)	9	5	13	10				

% achievi w	_	(S+ and at KS:		in
100% 80% 60% 40% 20%				
	2016	2017	2018	2019
School EXS+	76.0%	74.0%	69.0%	69.0%
■ National EXS+	65.0%	68.0%	70.0%	69.0%
■ School GDS	29.0%	26.0%	40.0%	39.0%
National GDS	13.0%	16.0%	16.0%	15.0%

% achieving EXS+ and GDS in maths at KS1									
	2016	2017	2018	2019					
School EXS+	88.0%	79.0%	72.0%	71.0%					
National EXS+	73.0%	75.0%	76.0%	76.0%					
School GDS	32.0%	17.0%	38.0%	36.0%					
National GDS	18.0%	21.0%	22.0%	22.0%					
No. pupils	59	58	58	45					
Pupil No. Gap (EXS)	8	2	-2	-2					
Pupil No. Gap (GDS)	8	-2	9	6					



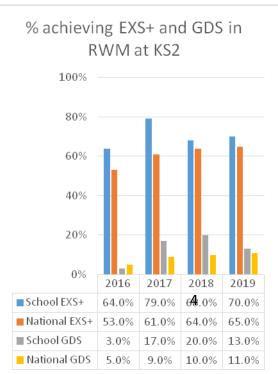
## Key Stage 2

Note: Writing is teacher assessed only. In reading, maths and GPS (Grammar, punctuation and spelling) EXS+ = scaled score of 100+; high score = scaled score of 110+.

GDS = Greater Depth Standard (writing only). RWM = reading, writing and maths combined.

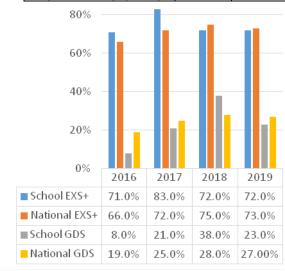
#### <u>RWM</u>

% achieving EXS+ and high score/GDS in RWM at KS2								
2016 2017 2018 20								
School EXS+	64.0%	79.0%	68.0%	70.0%				
National EXS+	53.0%	61.0%	64.0%	65.0%				
School GDS	3.0%	17.0%	20.0%	13.0%				
National GDS	5.0%	9.0%	10.0%	11.0%				



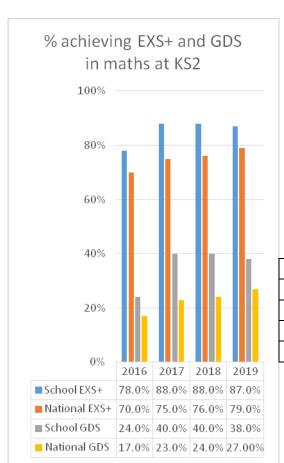
No. pupils	49	48	50	60
Pupil No. Gap (EXS)	5	8	3 2	3
Muadhieving EXS-Dand	GDS in v	vriting at	KS2 5	1
	2016	2017	2018	2019
School EXS+	94.0%	94.0%	94.0%	92.0%
National EXS+	74.0%	76.0%	78.0%	78.0%
School GDS	14.0%	38.0%	26.0%	32.0%
National egips EXS+	and 6%	i1/8.0%	20.0%	20.0%
No. pupils eading at	KS2 49	48	50	60
Pupil <sub>1</sub> No <sub>6</sub> Gap (EXS)	9	8	8 8	
Pupil No. Gap (GDS)	0	9	3	7

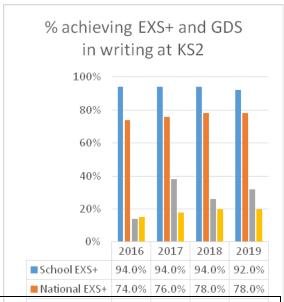
## Reading



% achieving EXS+ and high score in reading at KS2								
	2016	2017	2018	2019				
School EXS+	71.0%	83.0%	72.0%	72.0%				
National EXS+	66.0%	72.0%	75.0%	73.0%				
School GDS	8.0%	21.0%	38.0%	23.0%				
National GDS	19.0%	25.0%	28.0%	27.00%				
No. pupils	49	48	50	60				
Pupil No. Gap (EXS)	2	5	-1	0				
Pupil No. Gap (GDS)	-5	-1	5	-2				

## **Writing**



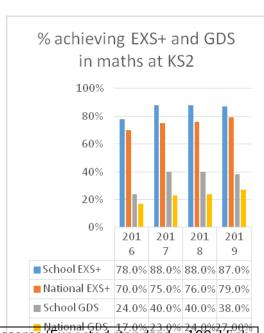


% achieving EXS+ and high score in maths at KS20% 32.0%							
		Na <b>႗ႍႜၯႃၧ႘</b> ႄ႞	OS 1 <b>20%7</b> 1	8.0 <b>2018</b> 0	% 2 <b>2.0</b> %9		
School EXS+		78.0%	88.0%	88.0%	87.0%		
National EXS+		70.0%	75.0%	76.0%	79.0%		
School GDS		24.0%	40.0%	40.0%	38.0%		
301001 003		2 1.0 /0	10.070	10.070	30.070		

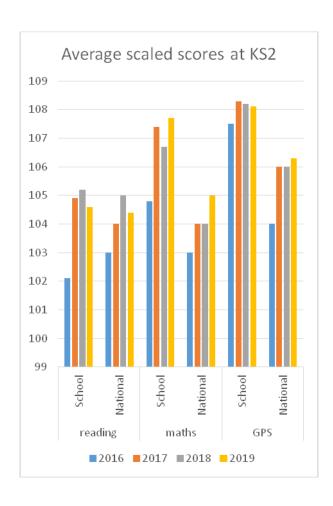
		National GDS			17.0%	23.0%	24.0%	27.00%	
		No. pupils			49	48	50	60	
	<u>Maths</u>			Pupil No. Gap (EXS)		3	6	6	4
% achieving EXS+ and high score in GPS a			at KSZ <sub>II N</sub>	lo. Gap (	GDS)	3	8	8	6
	2016	2017	2018	2019	,			l .	
C I I I I I I I I I I I I I I I I I I I	00 00/	03.00/	04.00/	03.00/					

	2016	2017	2018	2019
School EXS+	90.0%	83.0%	84.0%	83.0%
National EXS+	73.0%	77.0%	78.0%	78.0%
School GDS	37.0%	48.0%	44.0%	47.0%
National GDS	23.0%	31.0%	34.0%	36.0%
No. pupils	49	48	50	60
Pupil No. Gap (EXS)	8	2	3	3
Pupil No. Gap (GDS)	6	8	5	6

## Grammar, punctuation and spelling



Average scaled scores (Expected standard = 100, High							
score = 110)							
		2016	2017	2018	2019		
reading	School	102.1	104.9	105.2	104.6		
	National	103	104	105	104.4		
maths	School	104.8	107.4	106.7	107.7		
	National	103	104	104	105		
GPS	School	107.5	108.3	108.2	108.1		
	National	104	106	106	106.3		



## Progress

KS2 Progress scores								
		2016	2017	2018	2019			
Reading	Reading	-1.24	1.34	0.72	-0.5			
	Upper CI	0.6	3.2	2.4	1.2			
	Lower CI	-3	-0.6	-1	-2.2			
	Sig+/-	average	average	average	average			
Writing	Writing	1.76	4.68	2.91	2.41			
	Upper CI	3.6	6.5	4.5	0.9			
	Lower CI	0	2.9	1.3	0.4			
	Sig+/-	average	Sig+	Sig+	Sig+			
Maths	Maths	1.22	3.42	2.51	2.11			
	Upper CI	2.8	5.1	4.1	3.6			
	Lower CI	-0.4	1.7	0.9	0.6			
	Sig +/-	average	Sig+	Sig+	Sig+			

