

## Mathematics marking

How we mark mathematics books needs to change to ensure that the **impact of marking** is maximised.

Please note the following points to be applied from Monday onwards:

- **Arithmetic books** – any error in a calculation (for example carrying) must be circled in **orange pen** to make the child aware of **exactly** where he/she is going wrong in the method being practised; if **any** error is made, the **child must redo the calculation;**
  - **Reasoning books** – a tick in **green pen** is required for each piece of work to acknowledge the work is of an acceptable standard; however, at the end of each lesson, **the child** must write **a response to the success question** that they have been asked at the end of the session: for example, on a lesson on negative numbers, he/she may have been asked *Agree or disagree, -3 is smaller than -9? In the response we are looking to identify any visual jottings, written explanations, use of the Bar Model or any means of representation that the child feels necessary to clearly demonstrate they understand.* **Times tables** – these can be peer marked with a clear identification of the score out of 12, and a note to show which test will come next week, e.g. 'x3'.
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