

Pupil Premium

Barriers		
1	Language acquisition	
2	Attendance	
3	Parental Involvement (Academic)	
4	Extra Curriculum involvement (experience)	
What we want to achieve		Success criteria
1	Children will be exposed to a wide range of vocabulary throughout their Herrick journey. Each lesson has specific vocabulary that is discussed and applied to the children's learning.	Planning will state 'vocabulary' YARC scores will show an increase in children's comprehension. % of children achieving age-related expectations will be higher and the gap will be narrowed between disadvantaged and non-disadvantaged in reading.
2	Tracking disadvantaged children's attendance. Communicating with parents. Regular meetings with the EWO to raise any concerns.	EWO supports families and the school to encourage the children to attend. Develop communication with parents i.e. meetings
3	Parents to feel confident to work with their children and discuss their learning on a daily basis. Children to have access to a variety of books at home to read for enjoyment with their parents.	Our school website has a range of links for parents to use at home in many curriculum subjects. Each term a flyer is sent to all parents to inform them of the learning planned for their child. Books are sent home on a weekly basis for children to explain their learning to their parents. Parents are encouraged to attend Workshops ran by the school where subject leaders explain the methods used to teach specific areas i.e. Maths calculations.
4	To provide children with a range of opportunities to gain experiences that they probably would not have access to from home.	Trips and visits for disadvantaged children are subsidised by the school to encourage them to attend and develop their social skills with their peers. After school clubs ran by the school are also subsidised to encourage them to partake in a range of activities.