

## Pupil Premium Funding Overview of the School 2017-18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	386 (excluding Nursery)
Total number of pupils eligible for PPG	60
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£78,780

### Proposed Actions 2017/18

(grey boxes represent specific actions)

	Description	What it is	How it is used	Cost
1	Effective feedback on learning	Good quality marking that identifies next steps for improvement  Pupil Progress Meetings	Teachers released for half a day each term to provide 1-to-1 feedback, provide next steps and discussing targets with pupils.  Pupil Progress Meeting – it will be ensured that there is an emphasis on PP children during discussion of the progress and attainment of the children.	£12,000
2	Metacognition and self-regulation	Teaching children the strategies to motivate themselves and plan, monitor, and evaluate their own learning.	All children focus on Herrick Character and Learning attitudes- children complete learning journal or learning attitude passports. Motivated to do well through earning stars in Key Stage 1 and merit system in Key Stage 2, earning merits for	

		Clever classrooms and new display policy	demonstrating the Herrick Character and Learning Attitudes.  Research backed initiative - Implemented in Year 1 and continuing into Year 2 during 17/18. The whole school have implemented the new display policy which has been adapted from Clever Classrooms.	
3	Peer Tutoring	Pupils working in pairs or small groups to provide each other with support.	As a teaching strategy in class – higher ability children remain a focus group and supported to move onto deep learning earlier in the session in pairs or small groups.	
4	Early Intervention	Early years intervention programmes to support <b>reading</b>	<p>Booster/Support programmes to support the progress of identified pupils</p> <p><b>Phase 3-</b> CB individual reading with Year 5 LA PP children at least once a week, Reading Champion working with all PP children, PP children will be given the opportunity to choose a selection of books which interest them to take home to encourage the love of reading.</p> <p><b>Phase 2 –</b> LO and LM reading individually with LA children 9:30-11:30. LM afternoons Reading/Maths interventions with LA children, including PP to develop reading fluency and comprehension.</p> <p><b>Reading Champion:</b> Completion of a YARC assessment at the beginning of the year. YARC analysis given to teachers to use for future planning.</p> <p>Daily individual reading with PP children in Phase 2 and three times a week with Phase 3.</p> <p>Phonics group 2 days a week and 3 days supporting PP</p>	£30,000

			children in groups.	
5	Specialist Lang. Support	N/A	N/A	
6	Pupil Premium Co-ordinator and Attendance Officer	LW specifically assigned one afternoon a week to oversee Pupil Premium funding and the impact that it is having.  Attendance Officer (SB)	Working with teachers to ensure they are aware of their PP children and how they can be supported, analysing progress of PP children and identifying next steps, working with PP children to continue to narrow the gap.  SB will track the attendance of all PP children on a weekly basis and report to Pupil Premium Co-ordinator, who will check for any concerns.	£10,000
7	Wave 2/3 support	An intervention programme from the Primary Framework designed to support children who are not making progress. Teaching assistants working with specified pupils.	Children identified by class teachers at end of each term who would benefit from this intervention programme. LM working with children for Reading, Writing and Maths interventions.	
8	Maths Focus Group	Teachers working with selected pupils to support progress in Maths	Children identified through pupil progress analysis for focus group.	£1,200
9	One-to-one tutoring	Teachers working with selected pupils for one-to-one personalised tuition	Children in Year 6 not predicted to achieve to Level 4 by end of Year 6 based on Autumn Term data receive personalised tuition appropriate to their learning needs in Literacy and Maths, 1 hour per week after school.	Funded by LA
10	I.C.T	Information and Communication Technology – using computers to develop learning.	Laptops and I pads to continue being used throughout the school. Staff continually choose apps to be added, specifically for certain children and their areas of learning	£300
11	Phonics	The teaching of the letter sounds of the English alphabet.	Created learning environments to support specific focus time given to portion of time scheduled each day to develop phonemic awareness and skills for all children. Usually done in groups based on ability.  Phonics overseen by BP to ensure staff are aware of planning,	£3,500

			resources, AfL and next steps for the children	
12	Parental Involvement	<p>Parents being informed about the education (including the progress) that is given at Herrick.</p> <p>Parents supporting the learning needs of their own and other children throughout the school.</p> <p>Community Link Officer (NK)</p> <p>Children given opportunity to choose a range of books to take home to embed the love of reading.</p>	<p>Parent workshops – understanding progress, maths, and deep learning.</p> <p>Community Link Officer available to communicate with parents at the beginning and end of each day.</p> <p>Specified PP children will be asked to choose a range of books that interest them to take home to read. The aim being that they will be eager to read and parents will become more involved with reading.</p>	£3,000
13	Counselling	Identified pupils supported to develop greater levels of self-esteem, confidence, attitudes to learning, behaviour, social skills (sharing)	ES gained qualification in Counselling. Works with specified children as a mentor for social and emotional aspects of learning. ES to communicate with PP Co-ordinator to discuss children that need to be considered for sessions to work on specific areas.	£1,350
14	Behaviour Support	<p>All staff and selected groups of children (Friends Against Bullying)</p> <p>Working as a team to promote the school ethos of respect for all throughout the school community.</p>	Children assigned FAB and Red Hat duties to help with children in other year groups at break and lunch time. They are available on the playground to deal with minor problems and are 'trained' in doing so.	£500
15	Mentoring	Behaviour Mentor working with selected children in a nurture group to promote aspiration and achievement.	ES and GL work with specified children on a mentoring programme.	
16	Teaching Assistants	<p>T.A.s assigned to classes to be directed by class teacher's.</p> <p>T.A.s have an emphasis on Phase 2 to support teachers and develop new reading programme.</p> <p>T.A.s directed to work with specific children in the afternoons</p>	T.A.'s are used to support groups and/or individuals based on needs as determined by the class teacher.	£6,000

17	Ability Groupings	<p>Children in Y 6 are streamed for maths and literacy according to ability.</p> <p>Children in Years 3-5 are in classes for Maths, Writing and Reading.</p> <p>Group of 12 SEN children taken out of class to work with a teacher in the mobile</p>	<p>Each morning for writing, maths and reading children work in sets according to their assigned ability group in Year 6.</p> <p>Children work with their focused group based on the stage of curriculum appropriate to them.</p>	
18	Reducing Class size	<p>Year 5 classes are reduced in the mornings with children being taken out for small group work.</p>	<p>Class teachers are able to personalise learning to the needs of their class with a smaller range of abilities.</p> <p>Additional teacher in Year 5 to teach a small group of children, therefore reducing the class sizes in Year 5.</p>	
19	Educational Outings + learning resources + breakfast club etc.	<p>Children experiencing learning outside of the school e.g. visiting the space centre, a Hindu temple, residential trips.</p> <p>Breakfast club – daily</p> <p>After-school clubs – all internal after-school clubs</p>	<p>Where possible, and based on the medium-term plans, teachers plan at least one educational outing for their class/year group per term.</p> <p>Breakfast club daily is free for PP children which ensures children have eaten breakfast, are at school on time and ready to learn at the beginning of the school day.</p> <p>All trips and after-school clubs are subsidised for PP children to ensure that they are given access to all opportunities, especially residential trips.</p>	£10,000