

Pupil Premium 2017-18

Herrick Primary School - Short Term Strategic Plan

Aspect of Evaluation Schedule: Pupil Outcomes						Lead: L.Williams Lead Gov: G.Smart
Milestones /Indicators: Increase number of HA and PP achieving expected levels in all core subjects/Consolidate and develop staff expertise in the teaching of reading strategies-deepening children's understanding of language comprehension and word recognition/Regular scrutiny of work and pupil interviews to inform intervention and support groups: in-line with assessment cycle.						
Cost: £78,780 – please refer to PP Funding Overview for proposed expenditure						
Action	Start Date	Target Date	What do we want to achieve	Resp.	M & E Methods	What will our achievements look like
Effective feedback on learning	1.1	3.2	Teachers released for half a day each term to provide 1-to-1 feedback, provide next steps and discussing targets with pupils.	Class teachers, CLT	Pupil interviews, Pupil Progress Meetings	Children to be able to explain their next steps and have a clear understanding of what they need to do to improve.
Early Intervention	1.1	3.2	Early years intervention programmes to support reading	Class teachers, Reading Champion, CLT	NGRT online test YARC tests Scrutiny of Reading Journals	Gap to be narrowed between the Pupil Premium and Other children in reading.
Counselling	1.1	3.2	Identified pupils supported to develop greater levels of self-esteem, confidence, attitudes to learning, behaviour, social skills (sharing)	ES, Class teachers, CLT	Notes from ES folder, NGRT online test, YARC tests	Children's progress will be raised in Reading due to the improvement in confidence and self esteem.
Behaviour Support	1.1	3.2	Working as a team to promote the school ethos of respect for all throughout the school community. Children assigned as Red Hats and FABs in order to improve the behaviour	All staff	CPOMS Pupil Progress Meetings	Minor problems at break and lunch time should be reduced, children more focussed on their learning in the classroom.

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