

Primary PE and Sports Premium 2017-18

Objective: We believe that Physical Education and competitive sport plays a vital role in the development of our children and the 'Herrick Character'. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community. Our ultimate goal is to achieve self-sustaining improvement in the quality of PE and sport at Herrick Primary School. Please see Figure 1



Section 1A: Evaluation and Impact to Date

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

Please refer to 'Sports Premium 2013 -18'

Section 1B: Swimming and Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations

Swimming and Water Safety (2016-17)	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	60%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

50% of children in the current year 6 will achieved level 3 in swimming. The remaining 50% developed an awareness of water safety and have the skills to keep themselves afloat in a swimming pool. The Year 6 children have, once again, had the opportunity to receive booster sessions in the 3:3. The rationale behind these sessions is to boost their attainment in reaching the expected national standard of a Year 6 child, in relation to swimming. 60% of our Year 6 cohort had the outcome of achieving at least 25m in the swimming pool. Of the 20 children that received the booster swimming sessions, 75% of them achieved their age-related outcome.

Section 2: What have we achieved and where next

Please refer to 'Sports Premium 2013 -18' for evaluation

Proposals for next year:

- To purchase large sporting equipment for both the playgrounds and the fields.
 - Basketball posts
 - Netball posts
 - Football goals
- To re-instate the Outdoor Pursuits Centre Initiative for our children with low self-esteem as well as potential barriers within the classroom.
- To provide healthy living days, where children have the opportunity to design exercise plans and cook and prepare their own healthy meals
- Reduction in the level of equipment replenishment, allowing leaders to spend money on creating more opportunities.
- To organise termly inter-sport competitions
- Booster/ swimming sessions for targeted children (train Herrick staff to deliver swimming sessions)
- To increase the percentage of children at the end of year 6 who are able to swim 25m in line with national expectations for level 3
- A full year's subscription to the School Sports Partnership
- Outside agency to run a cricket, netball and football team – extra to the after-school clubs
- Purchase trophies for inter-school competitions that are ran at lunchtime
- CPD release for teachers to observe me teach PE

- Inspirational speaker day to increase the level of children’s interest
- Create an initiative with one of the city’s professional sports clubs – linked to academic and personal achievement of our children
- Bicycle initiative for KS2 playground – Purchase of 2nd hand bikes

Section 3: Planning our provision and budget for 2017 -18

Academic Year: 2017 -18		Total fund allocated: £ 16,000 (approximately)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To provide healthy living days, where children have the opportunity to design exercise plans and cook and prepare their own healthy meals – impact: preparation for health adult life	Plan and timetable healthy living days/ phase meeting linked to learning	£450		Children will reflect on learning and record changes/measures taken to support health living – Evidence: learning journals/ pupil interviews/ survey		

	Bicycle initiative for KS2 playground / Purchase of 2nd hand bikes – impact: pupils learn to cycle/ recognise alternatives methods of travel linked to healthy lifestyles	Investigate range and level of bikes required/ plan targets and activities	£500		Completion of tests in KS2 identifying children who can cycle Evidence: (survey of children who either cycled to school Aut Spr Sum)		
	Playground markings to support active play in both KS1 and 2 - impact: pupils encouraged to complete circuits within given times / make pupils resilient	Design and build circuit –incorporate with existing features / produce chart of year groups with times/ monitors to chosen to record events	£1500		Children to record times when completing circuits – league tables to be formulated Evidence: class records		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Create changing rooms and outdoor footwear storage area / designated areas for sports leaders and clubs – impact: supporting pupils to participate in both lunchtime and after school sporting activities	Contact local builders/decorators Purchase storage and artificial grass Create designated areas for sports leaders	£1800		Designated areas will support children to participate in sporting activities - Evidence: % of pupils taking part in sport to increase (PE file)		
	Embed an ethos of reflecting on choices and decisions made on developing a healthy lifestyle - impact: pupils review and adjust accordingly in-relation to diet and exercise	Purchase diaries and plan lessons on recording and reflecting on weekly exercise and diet	£450		Children will be recording activities and actions under healthy lifestyle - Evidence: KS2 diaries		

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD release for teachers to observe PE specialists teach PE - impact: pupils to receive effective physical education supporting well-being	Plan and timetable teacher release to observe specialist teacher	£3500		Teachers will have developed skills and knowledge on delivering effective PE lessons Evidence: planning and pupil interviews		
4. broader experience of a range of sports and activities offered to all pupils	A full year's subscription to the School Sports Partnership – impact: pupils involved in competitive competitions which will support developing Herrick Character and Learning Attitudes	Plan and timetable events throughout the year for children to participate Complete contract for 2years – link lessons to HC and LA	£1200 + £1000 _(transport)		Higher number of children involved in a range of competitive sports throughout the year- Evidence: % of pupils taking part in sport to increase (PE file)		
	Purchase of cricketing nets/ golf equipment / outdoor mini trampolines – impact: pupils learn to cycle/ recognise alternatives methods of travel linked to healthy lifestyles	Provide lunch-time and after school opportunities to develop different sport skills	£3500		Children provided with choice of activities Evidence: planning and pupil interviews		
5. increased participation in competitive sport	Booster/ swimming sessions for targeted children (train Herrick staff to deliver swimming sessions) – impact: identify pupils to participate in competitions/ pupils and teachers working together to develop confidence / higher % of pupils to achieve 25m and L3 /	Teachers to have relevant training and complete swimming tests/ produce records to reflect progress of pupils/ enter children in swimming competitions /promote swimming in community	£2000		Children achieve a higher level of confidence and achieve 25m and L3 - Evidence: higher % of pupils in comparison to 2017 (Swimming file)		