

## Sports Premium (2013 -18)

### Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013.

From September 2017 primary schools will receive double the amount to improve the quality of sport and PE for all their children.

For the academic year 2017-18 Herrick Primary School will receive approximately: £16,000

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### PE and Sport at Herrick Primary School

We believe that Physical Education and competitive sport plays a vital role in the development of our children and the 'Herrick Character'. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community.

**Sports Premium Action Plan 2017-18 – refer to: PRIMARY PE AND SPORT PREMIUM 17/1**

### Action and Outcomes 2016 -17

Action	What do we want to achieve	What will our achievements look like
To attend all sports festivals both local & through our link with the School Sports Partnership. £1 500	The children to be able to play a variety of different sports. Increase social skills. Children to communicate and play as a 'team'.	Taking part in the School Sports Partnership. Increase the number of opportunities for children to engage in interschool competition. Establish Football/ Cricket/ Netball teams.
To provide further CPD in-relation to PE specialist training. £900	Quality of PE to be judged 'outstanding' – CPD delivered to all members of staff	Enhance the quality of PE through specialist(L4 TA) attending the Leics & Rutland Sport Activity Primary Leadership training.
To provide outdoor and sports leaders equipment Cost: £ 3 500	To promote and utilise playing fields in all types of weather. Children taking responsibility for healthy lifestyle choices.	Increased participation level in physical activity. Providing opportunities for groups or classes to participate in outdoor sessions and lessons linked to healthy life style.

To organise termly inter-sport competitions £1 500	Raise motivation and awareness of healthy outdoor activities through participation in competitive sport	
Booster swimming sessions for targeted children  Cost: £1 600	To increase the percentage of children at the end of year 6 who are able to swim 25m in line with national expectations for level 3	50% of children in the current year 6 will achieve level 3 in swimming The remaining 50% will have developed an awareness of water safety and have the skills to keep themselves afloat in a swimming pool

## **Sports Premium 2016-2017 Evaluation**

### **Sports Festivals**

Each and every child has taken part in level one competition throughout the academic year which has seen them increase their level of competitiveness as well as enjoyment of certain sports. Some selected children have had the opportunity to represent the school in level two competition. This has seen our children improve a 'team' ethos and increase their ability to communicate with other children from differing backgrounds – through the medium of sport.

There has also been football trials, which have given the opportunity to Key Stage Two children to take part in competitive sport at a higher level. Selection for the squad was not solely based on ability but also the attitude of our children – this is an integral part of our school and sport provides a wonderful opportunity to continue to embed these values.

### **CPD training**

Due to the increased demand of our in-house sporting calendar, the decision was made to provide CPD opportunities to staff in school through observations as well as joint planning. With a continued mentality towards improving the confidence of our teachers, when delivering PE sessions, our PE specialists have continued to provide guidance and advice to all members of staff.

### **Sports Leaders**

New initiatives have been embedded throughout school to allow our children more opportunities to be physically active. They have had the opportunity to access new and engaging equipment at break times and lunch times, both on and off the field. Through the introduction of a wrist-band system, our children have been given the opportunity to be responsible for the implementation of these ideas. Through giving the opportunity for this to be a student-driven initiative, we have seen an increase the level of healthy lifestyle choices during these times. This has also led to a reduction in the level of equipment replenishment, allowing leaders to spend money on creating more opportunities.

### **Inter sport competitions**

Through a constant effort to raise the profile of sport and physical activity within our school, the children have had the opportunity to take part in termly inter and intra competitions. The opportunities have not always been sport based, as children have had the opportunity to cook and design their own recipes within a classroom setting.

### **Swimming**

The Year 6 children have, once again, had the opportunity to receive booster sessions in the 3:3. The rationale behind these sessions is to boost their attainment in reaching the expected national standard of a Year 6 child, in relation to swimming. 60% of our Year 6 cohort have the outcome of achieving at least 25m in the swimming pool. Of the 20 children that received the booster swimming sessions, 75% of them achieved their age-related outcome.

## **Action and Outcomes 2015 -16**

Action	What do we want to achieve	What will our achievements look like
To provide outdoor and sports leaders equipment Cost: £ 3 500	To promote and utilise playing fields in all types of weather. Children taking responsibility for healthy lifestyle choices.	Increased participation level in physical activity. Providing opportunities for groups or classes to participate in outdoor sessions and lessons linked to healthy life style.
Booster swimming sessions for targeted children Cost: £1 800	To increase the percentage of children at the end of year 6 who are able to swim 25m in line with national expectations for level 3	50% of children in the current year 6 will achieve level 3 in swimming The remaining 50% will have developed an awareness of water safety and have the skills to keep themselves afloat in a swimming pool
To provide level 2 competition in a variety of sports Cost: £1600	To increase the number of opportunities for children to engage in interschool competition. To develop school teams.	Taking part in the Soar Valley Sports Partnership and being involved in the School Sports Partnership.
Outdoor learning INSET for teachers in phase groups – linked to topics £ 500	Teachers to attend INSET after school – chosen individually for specific areas of interest – cascade back to fellow teachers	Promoting active learning; teachers plan and deliver a range of activities linked to the curriculum topics through the use of outdoor facilities – raise level of engagement and enthusiasm
Outdoor equipment and activity area Cost £1 500	Create an outdoor learning environment using forest area + design and produce plans to support learning	Promote active learning; engage with pupils who have been identified as disaffected through negative attitude towards formal classroom teaching – support rise in attendance rates

## **Sports Premium 2015-2016 Evaluation**

The Sports Premium grant was, once again, gratefully received at Herrick Primary School during the Academic Year of 2015/16. It has allowed our children to take part in activities that we were once unable to provide due to the financial backing needed in order to make the opportunities sustainable. We continue to believe at Herrick, that each and every child deserves a chance and they have the right to be educated in the best possible way. Through Physical Activities and education, we believe that we can provide opportunities that will embed the importance of physical activity, not only for the benefits of health but also the holistic child we wish our children to be.

### **Whole School**

At the beginning of the Academic year we had a clear and precise action plan that we wanted to carry out in order to benefit every child in our school. It quickly became apparent that we would have to re-arrange a few of our ideas due to the increased expense of previous initiatives that we had taken part in. Therefore we analysed the impact of the Soar Valley partnership and we felt the better option was to remove ourselves from that and allow the funds to be placed into the School Sport Partnership.

This allowed our whole school to take place in physical activity at level 2, which is something that we have only offered to our KS2 children previously. Therefore, to allow our youngest children the opportunity to participate in physical activity outside of school was a huge success and the feedback was fantastic. The effect of allowing them the opportunity to take part has seen a sharp rise in the physical activity during non-lesson time and also outside of school hours, whether that be, at our extra-curricular clubs that we provide or outside of school. 89% of our KS1 and 90% of our KS2 children have said that they like the physical activity and opportunities provided to them at Herrick.

As part of our plan to provide opportunities to our children, we employed the services of a play specialist in order to provide CPD and upskill our lunchtime supervisors. This proved to be a complete success and the children thoroughly enjoyed their opportunity to take part in the activities that were provided. Upon the departure of the play specialist, we decided to implement the programme to the KS1 children initially and it was a great success with the children receiving pom poms for their participation.

### **Outdoor Equipment**

As part of our continued development around our whole school, we have removed existing structures and building in order to make space for new physical activity areas for KS1 and KS2. The KS1 area comes in the shape of a new play area in which the children have the opportunity to play on each week through providing a rota. This keeps in line with our belief of *'giving each and every child a chance.'*

### **KS1**

As previously mentioned, we have made available the opportunity to the children to take part in level 2 competition outside of our school. As well as this, we have a lunchtime rota that allows all of our KS1 children the opportunity to access all areas of the outdoors during the school week, providing they have the suitable attire. As part of this we were required to place funding in to buying new equipment and lunchtime supervisors in order for our initiatives to be monitored.

### **KS2**

Our PE specialist received training from an outdoor initiative, which has been implemented across the Key Stage in their PE curriculum. This has meant that outdoor team building and orienteering are now taught to a higher standard, allowing links to be made to specific subjects across our curriculum. As well as this, the acquisition of new equipment has meant that the children have a better experience of all areas, especially the outdoor learning, therefore leading to a more positive experience for each and every child. This linked with the understanding of the benefits of physical activity will hopefully embed the importance for all of their lives.

## **Competition**

The children once again had the opportunity to take part in the School Sports Partnership but this time they had an increased amount of sports to take part in. As well as this, the competition level of these events is far greater than that of the Soar Valley partnership.

## **Sports Leaders and Lunchtime Clubs**

This initiative continues to take place with greater responsibility being placed on the children. They have the opportunity to take part during all lunchtimes and they also have the free choice of which sport they wish to take part in. Through the voice of the school council, there was more equipment purchased for the children to use during these times. This is something that worked extremely well with regards to the children's voice through the school council.

## **Student Questionnaire Data**

These are some of the responses to our student questionnaire.

*Miss Sheasby verbally tells us or physically shows us what to do.*

*Mr Punchard tells us what we are doing and the targets for the end of the lesson.*

*We have discussion before the start of PE*

*We get taught what we don't know.*

Some of the things that the children wanted to improve during PE and Physical Activity.

*An increased time per sport.*

*More equipment.*

*More time to take part in physical activity.*

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## **Effective Use of PE and Sport Funding at Herrick Primary School (2014-15):**

- Contribution towards the SSP (School Sports Partnership)
- Purchase of additional sports equipment for each phase
- Increase the standard of teaching in PE throughout the school by increasing knowledge of the subject and how it can be delivered (CPD/ training budget - look at sport specific & PE curriculum CPD training)
- To increase the percentage of children at the end of year 6 who are able to swim 25m in line with national expectations for level 3
- To promote children taking responsibility for healthy lifestyle choices. For children to track this using 21<sup>St</sup> Legacy software

## **Sports Premium 2014-15 Evaluation**

The Sports Premium Grant (SPG) has been extremely well received at Herrick Primary School, allowing children to access new and different activities and challenges they may not have been able to access. We believe at Herrick that we should educate the children about being active and leading a healthy lifestyle rather than making the decisions for them. Therefore the SPG has been allocated to activities and equipment which have allowed and will continue to allow opportunities for the children take part in both lesson and non-lesson time. Through educating the children, the choices during non-lesson time have been and will continue to be their own and we have seen an increase in physical activity choices during break times and lunchtimes.

### **Whole School**

#### **21<sup>st</sup> Century Legacy**

At the start of 2014 the whole school have taken part in the launch day of the 21<sup>st</sup> Century Legacy initiative of 'Be the Best You Can Be.' An ex Olympian Badminton player came into school to launch the programme which was a huge success and inspired the children to lead a more active and healthy lifestyle. We have continued to take part in a phase activities to increase the level of physical activity, promote a healthy lifestyle and to increase the children's self-confidence to give different and challenging activities a go which links with being resilient and showing courage.

#### **Outdoor Equipment**

The outdoor play areas around school have been transformed with new fun and exciting equipment which allows the children the opportunity to make a choice to lead a healthy and active lifestyle.

### **KS1**

KS1 have had the opportunity to receive expert coaching and leadership in different sports. As well as the children accessing the expertise of the coaches the KS1 teachers have been co-leading the sessions and it has been extremely useful CPD.

### **KS2**

#### **Competition**

KS2 have had the opportunity to be a part of the School Sports Partnership (SSP) which allows the children to access an increased number of level 2 competitions with the potential for that to rise to level 3, depending on the success of the tournaments.

## **Sports leaders and Lunchtime Clubs**

The children have taken the responsibility to deliver sports sessions and games at lunchtimes for other children in KS2. The sports the children have been delivering are cricket, football, rugby, hockey, korfbal, rounders and dance. The sports sessions have been extremely popular and if the children are choosing not to attend the delivered sessions they are choosing physically active games and activities around the playground and field.

## **Level 2 Competition**

As part of the SPG we have invested in being a part of the SSP and a link with the local area schools through Soar Valley Sports Competitions, which allow both KS1 and KS2 the opportunity to access level 2 competitions.

## **Summer Term**

The KS1 children continued with their sports sessions.

The KS2 children were involved in sports competitions as well as having the opportunity to take part in a climbing wall activity delivered by an outside company. This allowed the KS2 children an opportunity to access different and exciting sports which will encourage them to lead a healthy lifestyle and possibly unearth a future star.

The year 6 children who are short of national expectation for swimming will had booster sessions in order to improve their swimming capabilities.

The whole school will took part in the National School Sports Week, Activities afternoon and Sports Day.

## **Student Questionnaire Data**

Both KS1 and KS2 children have had the opportunity to take part in a PE questionnaire allowing them the opportunity to voice their opinions on this year's PE.

There were a total of 248 children that took part in the questionnaire and 223 of them stated that they believed PE had improved this year. Of the children that took part 216 of them stated they had an excellent attitude towards PE.

The following quotes were taken from some of the questionnaires completed by the children.

'I am clear (on what I have to do) because Mr Pruncharnd puts me and other children on different activities' Yr 5 boy

'It is becoming more intense.' Yr5 boy

'the equipment has been upgraded.' Yr6 Boy

'I have learned a lot and we have more competition.' Yr6 Girl

'It has improved because when the teachers have given you a task to do and you complete it the teachers push you to do a harder task until you have achieved.' Yr6 Girl

'Mr. Punched is involving competition and that makes me think which makes you win.' Yr6 Boy

'I know more facts about sports.' Yr4 Boy