

Reception Art and Design Builder – Expressive Arts and Design
(by the end of)

Early Learning Goal/s:

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

For Example:

Children are taught how to use basic tools and techniques such as colour mixing, moulding, cutting and attaching. Through adult led sessions children are encouraged to use what they know about materials and tools to create for a purpose. In provision children are encouraged to improve and adapt their skills and creations. Children are provided with open ended resources to support their play and ideas in small world, construction and role play.

Expectations entering Yr1:

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- create collaboratively, sharing ideas, resources and skills

YR1 themes

Painting/ Collage/ textiles/ sculpture

Our children will learn to:

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| <ul style="list-style-type: none"> • Explore different materials and textures freely, in order to develop ideas about how to use them and what to make (playdough/painting – clay pot, divas) • Use various construction materials, joining pieces, making enclosures and creating spaces (construction toys/ 3D modelling/ bricks) • Use tools for a purpose. • Enjoy playing and responding to colours in a variety of ways, and explore how colours can be changed. • Develop an understanding of using lines to enclose a space and begin to use drawing to represent actions and objects based on imagination, observation and experience (story mapping) • Draw with increasing complexity and detail (observational drawing) • Show different emotions in their drawings and paintings. | <ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Develop their own ideas through experimentation with diverse materials eg. Light, projected image, loose parts, chalk, pastels, watercolours, powder paint. • Use their increasing knowledge and understanding of tools and materials to explore their interests and enquiries. • Create collaboratively, sharing ideas, resources and skills. • To express and communicate their discoveries and understanding, • In discussion explain their work and processes • Respond imaginatively to art works and objects. |
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