

| <b>Nursery History Builder -Past and Present</b>  |  |
|---|--|
| End of Nursery :  | For Example:   |
| Being to make sense of their own-life story and family's history  | <p><b>All this discussions have to be supported with pictures/ visuals</b></p> <p>Topics</p> <p>Growing-Children will be able to talk about their family, birthday celebration, trips that they made as a family Non-fiction book</p> <p>Children will be able to name and identify their family members</p> |
| <p><b>Expectations entering Reception</b></p> <p>-To talk about members of their immediate family and community</p> |  |
| <p><b>Nursery themes</b></p> <p>Growing, Transport, Fairy Tales</p>   |  |

| <b>Reception History Builder -Past and Present</b>  |   |
|---|---|
| Early Learning Goal/s:  | For Example:  |
| Know some similarities and differences between things in the past   | <p><b>All this discussions have to be supported with pictures/ visuals</b></p> <p>Topics</p> <p>Growing-Children will be able to talk about their own history- what they were able to do and what they can do now</p> <p>Non-fiction book</p> <p>Transport-Children will be able to identify some transports from past for example- horse cart, penny-farthing and cars at the present</p> <p>Children will be able to talk about past and present technology – mobile phones and laptops, computers, landline phones etc.</p> <p>Children find (research) life of Grandparents in-relation to jobs, transport, games, technology etc. and will talk about their findings.</p>  |
| Understand the past through settings, characters and events   | <p>Christmas nativity- children will be able to identify that Jesus lived long time ago. Christmas is celebration of his birth.</p> <p>Topic-</p> <p>Houses/ materials</p> <p>Comparing houses' interior / furniture, children will be able to identify things from past and present for example radio, landline telephone, TV,</p> <p>Growing- looking at past and present clothes. Children will be identify old fashion clothes and what they wear now.</p> <p>Children will be able to compare and identify some toys from now and the.</p> <p>Children through exploring events such as, Gunpowder Plot, the birth of Christ(Nativity) and the Jurassic period(dinosaurs) are taught to ask questions and investigate.</p> |
| <p><b>Expectations entering Yr1:</b></p> <p>-comment on images of familiar situations in the past</p> <p>-compare and contrast characters from stories, including figures from the past</p> |   |
| <p><b>Yr1 themes</b></p> <p>Living in Rushey Mead/ My timeline/ key inventions/ comparison to households from the past/ toys past and present/kings and Queens</p>                          |   |