

Nursery MUSIC Builder – Expressive Arts and Design
(by the end of)

End of Nursery :	For Example:
Exploring sound-music	Focus teaching- pitch, tempo, rhythm Exploring percussions instruments-continues provision Singing- daily Focus teaching- use drawing to represent ideas like movement or loud noises Focus teaching- moving to slow and fast music
To sing entire simple nursery rhymes	Miss Poly 5 little monkeys How is the weather Humpty Dumpty Incy Wincy spider
Expectations entering Reception: -identify tempo, pitch and create responses by moving, drawing. -sing in a group or on their own, increasingly matching the pitch and following the melody	
Nursery themes Sound around us, animal sounds, environmental sounds, dance	

Reception MUSIC Builder – Expressive Arts and Design (by the end of)

Early Learning Goal/s:	For Example:
Sing a range of well-known nursery rhymes and songs	Children will be able to sing Twinkle Twinkle Little star, 5 Little ducks, 5 Little monkeys jumping on the bed, Baa Baa Black sheep, 5 little men in a flying saucer, Incy wincy Spider, humpty Dumpty, Wheels on the Bus
Perform songs, rhymes, poems and stories with others and try to move in time with music	Children will be able to sing Christmas songs from Christmas nativity play Children will be able to retell Talk 4 Writing stories such as 3 Little Pigs, little Red hen, Dear Zoo, Handa’s Surprise, Whatever Next, Danosaur Roar etc Children will be able to make their own riddles Children will be able to play percussion instruments in time with nursery rhymes which they are familiar with Children will be able to copy and make their own rhythms Children will be able platy percussion instruments fast/slow, loud or quite.
Expectations entering Yr1: -listen attentively, move to and talk about music, expressing their feelings and responses -sing in a group or on their own, increasingly matching the pitch and following the melody	
YR1 themes Reggae Unit/ Rap Unit	