

Reception Religious Education Builder – People, Culture and Communities (by the end of)	
Early Learning Goal/s:	For Example:
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	Festivals - Through PowerPoints and non-fiction books such as My Chinese New year, Diwali – Rama and Sita story, Christmas Nativity. Children can talk about the festivals they celebrate and how they celebrate them. They can talk about how other people celebrate their festivals. Children will be able to talk about special places they visit such as mosque, Gurdwara , church. Children will be able to talk about how people celebrate Christmas: decorating Christmas trees and receiving presents. Children will be able to identify children that celebrate same festival as they do.
Expectations entering Yr 1: -understand that some places are special to some members of their community -recognise that people have different beliefs and celebrate special times in different ways	
YR1 themes Signs and symbols-Islam, Christianity, Hinduism ,Judaism, Sikhism /Stories- Diwali, Nativity, Hannukkah, Baisaki	

Autumn 1		
Development Matters	Topic	How is it taught
-Continue developing positive attitudes about the differences between people - Know that there are different countries in the world Reception -Name and describe people who are familiar to them.	Settling period	Sharing information about themselves and their families, discussing where they have been over the summer and where they have family in the world. Drawing their first picture of their family.

Autumn 2		
Development Matters	Topic	How is it taught
-Continue developing positive attitudes about the differences between people Children in Reception - Talk about members of their immediate family and community - Understand that some places are special to members of their community. -Recognise that people have different beliefs and celebrate in different ways.	Celebrations – Diwali, Bonfire, Christmas	Discussions about celebrations we share with our families. Sharing how we celebrate different festivals and why we celebrate festivals. Faith assemblies. Taking part in different traditions such as drawing mehndi, making Diya lamps, creating Christmas cards, singing Christmas carols. Homework encouraging families to discuss their family's main festivals.

		Discussion some familiar local landmark including churches, temples and mosques.
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Spring 1		
Development Matters	Topic	How is it taught
<p>3-4 Years -Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.</p> <p>Children in Reception -Recognise that people have different beliefs and celebrate in different ways.</p>	Lunar New Year	<p>Learn about how and why some people celebrate Chinese new year.</p> <p>Learn about the country China, looking at some cultural differences such as the language, foods and learning about the great wall of China as a landmark.</p>