

# Making Connections

Readers make connections to other texts, themselves and the world as they read.

- Does this text remind you of something else you have read?
- Has something like this ever happened to you?
- Is this text similar to something happening in the world?
- How did your connection help you understand the text?
- How are you the same or different to the characters in the book?
- How does this text relate to your life?
- Is this text the same or different to the types of texts you like to read?

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# Predicting

Readers use written and visual clues from the text as well as their own person experiences to make predictions about what might happen before, during and after reading.

- What clues can you get from the visuals and graphics in this text?
- What might happen next? What clues help you to make this prediction?
- Has your prediction been confirmed? Do you need to modify your prediction?
- What information from your own life helped you make your prediction?

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# Questioning

Readers ask and answer questions to clarify meaning and ensure they understand what they have read. They ask questions before, during and after reading.

- What was the author's intentions in writing this book?
- Can I relate to the character? How are we alike and different?
- Why did the author portray that character in that way?
- What questions do you have?
- What would you like to know more about?
- How did this text make you feel?

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# Monitoring

Readers stop to think when they have lost meaning and have a range of strategies to regain understanding.

- Does this make sense?
- Does this sound right?
- Does this look right?
- Should you reread this passage?
- Does it make sense now?
- Does what you have read fit with what the text is about?
- What strategies did you use to help you understand the text?

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# Visualising

Readers use the clues from the text to create a picture in their head. They use all their senses and imagination to create their mental image.

- What can you see?
- What can you hear?
- What clues from the text help you to create your mental image?
- Can you describe the picture you have created in your head?
- How did the pictures that you have created help you to understand the text?

# Summarising

Readers identify the main ideas of the text and retell them, in order, in their own words.

- Can you retell the text in your own words?
- What are the most important events or ideas in this text?
- What order did the events happen in?
- If you were to write a review of this text, what would you say?
- What is the main point of this text?
- What key words would you write down to help you summarise this text?