

English Curriculum Statement

Developing language and Oracy is at the heart of our curriculum. Throughout their educational journey, from Nursery to Year 6, children are provided with opportunities to learn and embed ambitious language, enabling them to confidently articulate using effective vocabulary in communicating their learning, thoughts and opinions.

Our core vision is that by the end of Primary School, all our children will become courageous, resilient and world-class communicators and ready for the next stage of their education.

As a starting point, Reading underpins the essence of our school's wider curriculum, including the development of language and the love of reading. Words are power; children will be exposed to a world of exciting and informative vocabulary, learning how to understand and use this for themselves.

Through a text-rich and language focussed curriculum, children will explore a range of authors and genres which will not only enable them to think more deeply about their own experiences but also take them beyond their own understanding of the world in order to develop empathy, character and to communicate the experiences of others. Some of the texts children will study include:

- *Amazing Grace* by Mary Hoffman (Year 1)
- *The Twits* by Roald Dahl (Year 2)
- *Lady Daisy* by Dick King Smith (Year 3)
- *Billionaire Boy* by David Walliams (Year 4)
- *There's a boy in the girl's bathroom* by Louis Sachar (Year 5)
- *Journey to Joburg* by Beverley Naidoo (Year 6)

Through the explicit teaching of the writing process, children will be encouraged to be brave in their selection of language and develop resilience by striving to make each written piece the very best it can be through rigorous proof-reading, editing and effective handwriting and spelling strategies. Children will communicate their reading and writing to each other, to staff and to their community. They will be encouraged to bring their own views, ideas and experiences into each and every conversation they have.