

Geography						
	Autumn		Spring		Summer	
Year 6			Around the World		The Environment	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum			Use geographical resources to give details about features of locations - human geography, including: types of economic activity including trade links, and the distribution of natural resources	Study how physical characteristics features affect the human activity within a location - physical geography, including: volcanoes and earthquakes	Climate Change and the Environment - physical geography, including: climate zones, biomes and vegetation belts	Protecting the Environment- human geography, including: types of settlement and land use
knowledge			-the impact of population size on different settlements – Shanghai, Karachi & London -the issues that influence the decline of cities/towns; mining, fishing (socio/ economic impact)	-the reason why earthquakes happen -where earthquakes are more common and why -the cause of tsunamis and the impact it has -a range of land hazards and land damage in UK Fieldwork enquiry question: which area do natural resources have the worse effects on?	-gases in the atmosphere such as methane and CO2 trap heat and block it from escaping our planet -the causes global warming and that it is the process of our planet heating up -what individuals can do to help prevent climate change	-the dangers of plastic pollution and the impact it has -where and how our domestic waste is disposed (landfills) -various types of renewable energy and why this method benefits the environment
skills			-identify factors that attract individuals to major cities -explain how and why housing/ employment and public services is impacted by a decline in local industry – give examples of regeneration -identify the country/ continent of the capitals above –compare and discuss +/- population numbers	-interpret measures on a Richter scale and explain the impact it could have on the locality -recognise and label the make-up of the Earth(crust/cores/mantle) -explain the tectonic plates and consequences of collision/ -identify parts of the UK that are susceptible to flooding – how is it tackled?	-distinguish between the depletion of ozone layer and global warming (although both caused by people) -identify the various consequences of global warming (severe weather) -give examples of how both individuals and countries are doing to address global warming	-explain that plastic is non-biodegradable and therefore do not decompose -draw a food chain depicting how possibly plastic in the ocean could affect humans -recognise the relevance of recycling in-relation to landfills -recognise that fossil fuels (coal, oil, and natural gas) –do substantially more harm than renewable energy
Discipline Focus			I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can explain how locations around the world are changing and give reasons I can collect and analyse statistics about a location	I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can explain and discuss similarities and differences between countries. I can explain how locations around the world are changing and give reasons I can identify human and physical characteristics and understand how some of these aspects have changed over time	I can explain how locations around the world are changing. I can describe geographical diversity across the world. I can collect and analyse statistics about a location	

Subject Builder		<p>1)What is a public service? 2) What is regeneration? 3) How do cities attract people to move to them?</p>	<p>1)What causes an earthquake? 2) The earth is divided into four sections, they are.....? 3) What is a tectonic plate?</p>	<p>1)What is the ozone layer? 2) What gases are causing global warming? 3)What are the consequences of global warming?</p>	<p>1)What is a landfill site? 2) What are the dangers of plastic pollution? 3) What is the difference between fossil fuels and renewable energy?</p>																				
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Key Vocabulary		<p>urban, regeneration, overpopulation, disperse, migrate, industry, congestion</p>	<p>tectonic plates, hazards, natural disasters, earthquakes, tsunamis, equator, climate zones, grid reference</p>	<p>green footprint, sustainable, conservation, renewable, biomes, pollution, domestic waste, sea level</p>																					