

| Geography | | | | | | |
|--|---|--|--|--|--|---|
| | Autumn | | Spring | | Summer | |
| Year 1 | Our Local Area | | Towns and Cities/ Kenya | | Seaside Features | |
| | Term1 | Term 2 | Term1 | Term 2 | Term 1 | Term 2 |
| | Human and physical features of surrounding area | Map study which includes both human and physical features | Key features of locations – city/ town/ village/coast/rural | Geographical similarities and differences (Kenya v Leicester) | Seasonal and daily weather patterns | Seas around coastal areas/ What is a beach? |
| (knowledge) must know | -Brad gate Park is a physical feature(why?) -HPS is a human feature – what was here before? -difference between natural and man made -compass points, direction of N/E/S/W on KS1 playground(Lockerbie Av.) -Leicester located in middle of England(Midlands) | -how to read simple map of school(KS1 classes/hall/playground) -world is a sphere and is represented on a globe -GB is an Island (What makes it an Island?) -how to distinguish between human and physical -directions on getting from and to school | -why people visit the town centre, what is available? -differences between city and rural areas -that maps are not drawn to scale -link between Skegness, Whitby, Hunstanton (coast) -what caters for their needs(amenities) | <u>Difference/similarities in</u> -temperature/jobs and living conditions -English countryside v Nairobi national park -reasons for why bananas/mangos/ watermelons not grown in England | -the names and sequence of the four seasons -different terms used in a weather forecast and links to the season -impact of both rain and winds in different regions | -features of a beach, where has the sand has come from? -why Skegness is known as a coastal town? -coastline of England/Wales/Scotland -that sea can move closer/further away from shoreline(tide) |
| (skills) be able to | -name things within our school that are human features -identify the 'Wash' on the east coast of England(use to locate Leic.) -recognise Leicester as 'East' Midlands -Identify Scot.(N), Wales(W), London (South) | -locate types of natural physical features on a map – beach/ mountains etc. -identify man made features(human) on map of countryside -explain that the earth revolves(not static) -identify Leicester on a map of England | -identify symbols on a map -identify common features found in specific locations -discuss why people visit the seaside -identify Rushy Mead on map of Leicester -create ideal town and justify chosen amenities | -plot hot regions around a globe(link to equator) -identify different jobs related to agriculture -identify animals commonly found in both Kenya and England -locate Africa on a map and recognise it as made up of different countries | -identify simple weather conditions for each season and months associated -make simple decisions on how to dress accordingly to weather -describe impact of severe weather – floods, rise in rivers and storm damage | -draw simple shape of England/Wales/Scotland and identify coastline -identify the horizon and understand where the sun disappears to at sunset -discuss dangers of the sea(in-relation to tides) |
| Key Vocabulary | N/S/E/W | island globe | bird's eye view amenities | climate arid horizon | forecast downpour seasons drizzle | coast ocean |
| Links | | | | | | |
| Ass. | | | | | | |
| Performance/ debate/world of work | | | | | | |